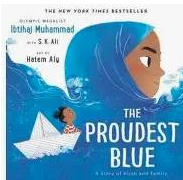
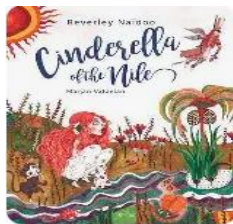
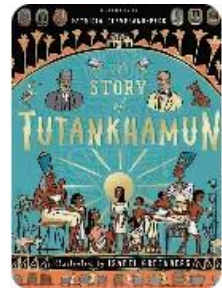
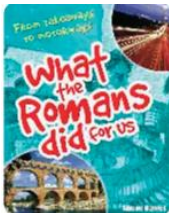
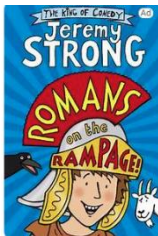
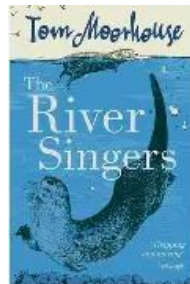
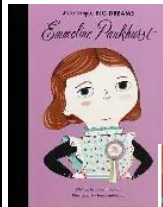
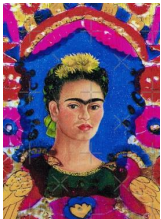


Year 4

Curriculum Overview Map

	Autumn 1 Character	Autumn 2 Community	Spring 1 Cultural Roots	Spring 2 Curiosity	Summer 1 Courage	Summer 2 Communication
Core texts	<u>Our land, our story</u> - The Proudest Blue - The boy at the back of the class  	<u>Secrets of sand and sea</u> - Cinderella of the Nile - Story of Tutankhamun  	<u>All roads lead to Rome</u> - What the Romans did for us - Romans on the rampage  	<u>From raindrop to river</u> - Rhythm of the Rain - The River Singers  	<u>Courage to speak, Power to Act</u> - Little People Big Dreams: Emmeline Pankhurst - The Time Travellers: Adventure Calling By Sufiya Ahmed & Alessia Trunfio  	<u>Investigate your patch</u> - Jabberwocky and other nonsense: collected poems - The Tempest  

Design & Technology / Art <u>Key Artists</u> Frida Kahlo Dora Carrington	Painting - Self-Portrait inspired by Frida Kahlo Use watercolour paint to produce washes for background then add detail. 	Sculpture Egyptian Amulets from Air Drying Clay/Salt dough & metallic paint. 	Cooking & Nutrition: Roman bread Collage Use collage technique of 'Blocking' to create a textured background for drawings. 	Design/Make/Evaluate: Construction - Lego catapult	Design/Make/Evaluate: Textiles – Suffragette Rosette	Drawing Draw own hand from observation using cross-hatching to achieve a realistic appearance. 
History	Local History – Timeline of Middlesbrough Football Club (MFC)	The Ancient Egyptians	The Roman Empire		The Suffragette Movement	
Geography	UK (inc types of settlements/land)	Global Goal 14 – life below water	Map reading: to locate and use scale	Rivers (inc water cycle, distribution of water + trade links)		Fieldwork: Surveys linked to school / local area
Science	Snap Science 'Changes of state'– Module 1 1.Is this material a liquid or a solid? 2.How is temperature measured? 3.What difference does temperature make to how quickly the ice block melts?	Snap Science 'Electricity: circuits'– Module 2 1.What makes an appliance work? 2.How can you light the bulb? 3.What does a switch do? 4.Why doesn't the circuit work? 5.Which materials conduct electricity?	Snap Science 'Human impact on the environment'– Module 3 1.What is the impact of litter in our school? 2.How do materials change over time? 3.How do micro-plastics get into the food chain? 4.How can we prevent micro-plastics from	Snap Science 'Digestion and food chains'– Module 4 1.Where does all the food we eat go? 2.What teeth do humans have? 3.What do teeth do in the digestive system? 4.What happens to food after we put it in our mouths?	Snap Science 'Sound'– Module 5 1.How are sounds made? 2.How do sounds reach our ears? 3.How can we change the volume of a sound? 4.How does the volume of a sound change as we move away from the source?	Snap Science 'Classification of plants'– Module 6 1.How are living things classified? 2.How are vertebrates classified? 3.How are invertebrates classified? 4.Can you use a branching key? 5.What is this living thing?

	4.What are melting and freezing? 5.Are spaces really empty? 6.What is evaporation and how does it help to get things dry? 7.Where did the water come from? 8.Where does the rain come from?		getting into our seas and oceans? 5.How can we clean up birds affected by an oil spill?	5.What do animals eat? 6.What do animal teeth tell us?	5.How can we change the pitch of a sound? 6. What affects the pitch of a plucked note?	
Computing	Digital Agency Pages: Can use various resources from other apps within a document Keynote: Can animate objects using clicks and timings iMovie: To demonstrate an idea as a movie Project Evolve Copyright and Ownership, Managing online information	Digital Agency GarageBand: Create a voice recording with layered underscore Clips: Use scenes and soundtracks to create a narrative or effect Numbers: Use multiple ways of presenting information on the same sheet Project Evolve Online Bullying, Online Relationships	Coding – scratch Create A Story -including adding sprite, blocks and changing backgrounds Project Evolve Privacy and Security	Coding – scratch Animate a Character - Create numerous scenes to tell a story, adding speech and movement to the character. Project Evolve Self-image and identity	Application of skills – projects Coding Digital Agency Topic based project applying previously taught skills Project Evolve Online reputation	Application of skills – projects Coding Digital Agency Topic based project applying previously taught skills Project Evolve Health, wellbeing and lifestyle

Music	Instrumental: Indonesia	Rock and Roll	Instrumental: India	Instrumental: North America	Adapting and transposing motif	Samba and carnival
RE	What do Hindus believe God is like?	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	What can we learn from religions about deciding what is right and wrong?
PSHE	All about me. What makes you, you? Can we be friends? What makes you special? What makes you smile? How do you feel? How do we keep each other safe in school? What is love? What is trust?	What does togetherness mean? What is remembrance? Are we all the same? What is a bully? How can we deal with bullying? What makes a new friend? Why do we exercise?	How do we keep clean? What is peer pressure? Why is it important to relax? Digital resilience How can we keep ourselves safe online? Alcohol and drugs What is peer pressure?	Who is the NSPCC? What is a safe relationship? How can we keep ourselves safe? Who can I talk to? What makes me unique?	Growing up Life cycles Why is my body changing? Why are boys and girls different? Is it fun or is it fear?	What have you achieved? How have you succeeded this year? What challenges have you come across? Is money important? Jobs and careers What are your dreams and goals for next year?
Hooks, Experiences and Visits	Middlesbrough Football Club – (Tour/talk)	Visitors – Durham University into school to deliver a whole day around Egyptians. (Linked to writing immersive experience).		Tees Barrage Spark rivers experience (in school)		Local area walk Into University – Careers in action – try out 3 careers.

Parental Engagement Opportunities					Sewing workshop with parents	
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Deliberate gaps are incorporated within the curriculum to provide flexibility and allow teachers to respond to ongoing assessment for learning (AfL), ensuring that teaching is adaptive and meets pupils’ emerging needs.