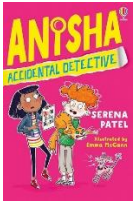
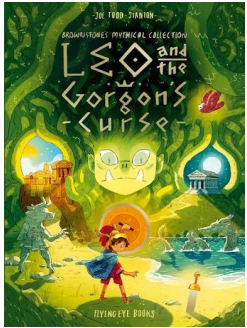
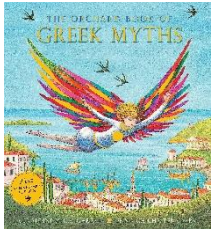
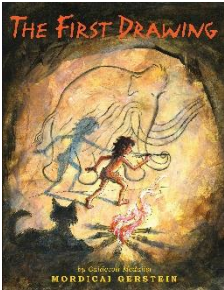
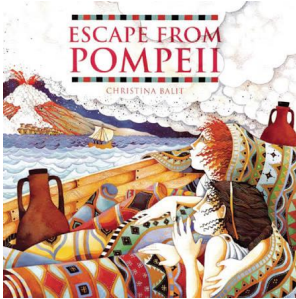
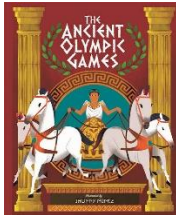
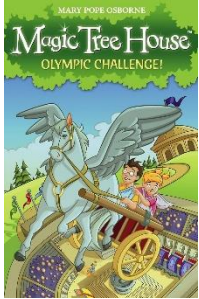


Year 3

Curriculum Overview Map

	Autumn 1 Character	Autumn 2 Community	Spring 1 Cultural Roots	Spring 2 Curiosity	Summer 1 Courage	Summer 2 Communication
Core texts	<u>Roots and Routes</u> - Belonging – Jeannie Baker  - Anisha: Accidental Detective 	<u>Wise choices, lasting legacies</u> - Leo and the Gorgon's Curse  - Orchard Book of Greek Myths 	<u>Tracking through Time</u> - The First Drawing  - The Wild Way Home 	<u>When the Earth shakes</u> - Pop-up Volcano  - Escape from Pompeii 	<u>Going for Gold</u> - Ancient Olympic Games  - Magic Treehouse 16: Olympic Challenge 	<u>Geographers in the wild!</u> KS2 Summer 2 Performance link: A narrative poem to retell as a narrative text, followed by a Shakespeare focus - The Owl and the Pussycat - A Shakespeare Story: A Midsummer Night's Dream

Design & Technology / Art <u>Key Artists</u> Jemma Phipps Michelle Reader	Self-Portrait – Collage Silhouette profiles using mixed media collage from magazines and newspaper cuttings. 	Cooking & Nutrition: Greek vegetable tart Sculpture Greek Mythology Mask from Paper Mache e.g Medusa/Minotaur And/or Michelle Reader Plastic sculpture from recycled materials	Painting Cave painting 	Design/Make/Evaluate: Construction - Bridge	Drawing – inspired by Jemma Phipps 	Mechanism – Grabber
History	Local History – Stockon and Darlington railway	The Ancient Greeks	From Stone Age to Iron Age		Important moments in the Olympics & Paralympics	
Geography	Place knowledge – European country: Romania	Global Goal 12 – Responsible consumption and production	Map reading: atlas, globe, digital mapping	Volcanoes & earthquakes (inc. distribution of natural resources – energy, food, minerals, water)		Fieldwork: Surveys linked to school / local area
Science	Snap Science ‘Rocks, soils and fossils’– Module 1 1.How are rocks different and what rock is this? 2.What are rocks used for? 3.How are soils different? 4.Which soils hold water?	Snap Science ‘Light and shadows’– Module 2 1.What do we need to see? 2. Which object is the most reflective? 3.How are shadows made? 4.Is my shadow like me? 5.How can we change the size of a shadow?	Snap Science ‘Forces, friction and magnets’– Module 3 1.What makes it move? 2.How long does a top spin on different surfaces? 3.How well can an object slide on different surfaces? 4.How do magnets affect each other?	Snap Science ‘Movement and nutrition for the human body’– Module 4 1.What nutrition do we get from our food? 2.Which nutrients are in school dinners? 3.What is in a human skeleton? 4.How do muscles help humans to move?	Snap Science ‘Flowering plants and plant growth’– Module 5 1.What do leaves do? 2.What do roots and stems do? 3.What are the functions of the parts of a flowering plant? 4.What happens if plants do not have enough space?	Snap Science ‘Flowering plants life cycle’– Module 6 1. What is inside a flower? 2.What is animal pollination? 3.What is wind pollination? 4.What are fruits? 5.How are seeds dispersed?

	5.What is this fossil? 6.Who was Mary Anning and how did she become a palaeontologist?		5.Which materials are magnetic? 6.How strong are the magnets?	5.How are vertebrate and invertebrate bodies supported? 6.Are all vertebrate skeletons the same?	5.How are plants different?	
Computing	Digital Agency Pages: Can add an image from Photos Can add and format a shape Keynotes: Can add an image from Photos Can add and format a shape iMovie Can add and format soundtracks /sounds/ music/ voiceover Project Evolve Copyright and Ownership, Managing online information	Digital Agency GarageBand Create a multitrack tune using instruments or loops Can alter timing of a piece Clips Use and manipulate text for effect on a selfie film Use images, text and stickers effectively to support audience engagement in a presentation Numbers Use a range of collection data techniques (numerical, rating, checklist), display in a chart. Project Evolve Online Bullying, Online Relationships	Coding – scratch Adding a sprite, adding and changing background, adding effects, record a sound Project Evolve Privacy and Security	Coding – scratch Animate a sprite, change size, adding speech Project Evolve Self-image and identity	Application of skills – projects Topic based project applying previously taught skills Project Evolve Online reputation	Application of skills – projects Topic based project applying previously taught skills Project Evolve Health, wellbeing and lifestyle

Music	Ballads	Creating compositions in response to animation	Pentatonic melodies and compositions	Instrumental: South Africa	Instrumental: Caribbean	Instrumental: South America
RE	How do festivals and family life show what matters to Jewish people?	What do Christians learn from the creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to Muslims?	How and why do people try to make the world a better place?	How and why do people try to make the world a better place?
PSHE	All about me. What makes you, you? Can we be friends? What makes you special? What makes you smile? How do you feel? How do we keep each other safe in school? What is love? What is trust?	What does togetherness mean? What is remembrance? Are we all the same? What is a bully? How can we deal with bullying? What makes a new friend? Why do we exercise?	How do we keep clean? What is peer pressure? Why is it important to relax? Digital resilience How can we keep ourselves safe online? Alcohol and drugs What is peer pressure?	Who is the NSPCC? What is a safe relationship? How can we keep ourselves safe? Who can I talk to? What makes me unique?	Growing up Life cycles Why is my body changing? Why are boys and girls different? Is it fun or is it fear?	What have you achieved? How have you succeeded this year? What challenges have you come across? Is money important? Jobs and careers What are your dreams and goals for next year?
Hooks, Experiences and Visits	Hopetown, Darlington (Railways)		Wilderness experience – company come into school	Young readers town hall trip.		
Parental Engagement Opportunities		Parents to come in for Cooking Greek tarts				Young Reader's Event.

Deliberate gaps are incorporated within the curriculum to provide flexibility and allow teachers to respond to ongoing assessment for learning (AfL), ensuring that teaching is adaptive and meets pupils' emerging needs.