



EYFS – Pre Nursery 2YO

Curriculum Overview Map

	Autumn 1 Character	Autumn 2 Community	Spring 1 Cultural Roots	Spring 2 Curiosity	Summer 1 Courage	Summer 2 Communication
Core Texts	<u>All About Me: From Head to Toe</u> <u>Core Texts:</u> 1. My first body 2. All about me 3. From head to toe 4. Dressing 5. Bath time for Little Rabbit <u>Additional texts:</u> Halloween Diwali Autumn	<u>Drive, Ride & Zoom!</u> <u>Core Texts:</u> 1. The bus is for us 2. Car, car, truck, jeep 3. Maisy's drive the bus 4. The Little Dump Truck 5. Whatever Next <u>Additional texts:</u> Amazing Aeroplanes set Christmas books	<u>The Stories We Keep: Traditional Tales</u> <u>Core Texts:</u> 1. The 3 Billy Goats Gruff 2. The Gingerbread man 3. Goldilocks and the 3 Bears 4. Jack and the Beanstalk 5. The three little pigs <u>Additional texts:</u> Winter NF	<u>Roar Like a Dinosaur, Sparkle Like a Unicorn!</u> <u>Core Texts:</u> 1. Dinosaur Roar 2. That's not my unicorn 3. Monsters mess 4. That's not my monster 5. We're off to find a Unicorn <u>Additional texts:</u> Spring NF	<u>Creepy Crawly Creatures</u> <u>Core Texts:</u> 1. Mad about Mini beasts – certain pages. 2. Hungry Caterpillar 3. Aaargh Spider 4. The very Lazy Ladybird 5. That's not my bee 6. The very hungry spider 7. Super worm <u>Additional texts:</u> Minibeast NF Minibeast Bop Bugs	<u>A World of Colours</u> <u>Core Texts:</u> 1. First Colours Book 2. Mixed Up Chameleon 3. Brown bear Brown bear what do you see? 4. Dog's Colourful Day 5. The Colour Monster <u>Additional texts:</u> Summer NF White rabbits colour book

Songs		Heads Shoulders, Knees and Toes Finger Family song Miss Polly This is a happy face This is the way One little finger If you're happy and you know it	Wheels on the bus Down at the station Here comes the fire truck Driving in my car Row, row, row your boat	When Goldilocks went to the house of the bear Mary Mary Sleeping Bunnies 5 in the bed	Dinosaur stomp 5 cheeky monkeys swinging in the trees Five Little Monkeys jumping on the bed	Incy Wincey Spider Wiggly Woo Ants go marching Butterfly dance Five little caterpillars 1,2,3,4,5 Once I caught a fish	I see something blue I can sing a rainbow What's your favourite colour?
Expressive Art & Design	Creating with Materials (Art & DT links)	Birth to Three, EAD - Development Matters: <i>Notice patterns with strong contrasts and be attracted by patterns resembling the human face. Start to make marks intentionally. Explore paint using fingers and other parts of their bodies as well as brushes and other tools. Express ideas and feelings through making marks and sometimes give a meaning to the marks they make.</i>					
		Focused Artist Autumn - Pollock Bonfire pictures – artist link Transport wheeled in paint – artist link Christmas cards – foot print All about me pictures – gluing and sticking Salt dough activity – Christmas bauble	Focused Artist Spring - Mondrian Square sponge painting – artist link Making gingerbread men biscuits Valentine's cards – foot prints Chinese food tasting Porridge tasting – Goldilocks and the 3 bears Easter cards – finger printing Mother day cards – hand prints Eid cards – gluing and sticking			Focused Artist Summer – Turner Colour mixing pictures – artist link Fathers day cards Eid cards – gluing and sticking	
	Being Imaginative (Art, Music, DT link)	Birth to Three, EAD - Development Matters: <i>Show attention to sounds and music. Respond emotionally and physically to music when it changes. Anticipate phrases and actions in rhymes and songs, like 'Peepo'. Explore their voices and enjoy making sounds. Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'</i>					

Understanding the World		Birth to Three, UTW - Development Matters: <i>Make connections between the features of their family and other families. Notice differences between people.</i> Birth to Three, PSED – Development Matters: <i>Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.</i>					
	People, culture and communities (<i>Geography, PHSE link</i>)	Knows which rooms are their classrooms – main and creative Signs of Autumn when outside	Look/listen for different transport outside the outdoor area Signs of Autumn when outside	Where do characters live? E.g.: woods, castle, river, fields etc	Where do dinosaurs live? E.g.: woods, volcanos, grass, trees etc	Explore minibeasts, name them and explore basic properties – wings, legs etc	Explore different coloured natural materials – daisy, sky, ladybird
	Events we celebrate (RE + PHSE link)	World Mental Health Day Red card for Racism Diwali Halloween	Bonfire Night Remembrance Day Positive Noticing Day Christmas	Lunar New Year Valentine’s Day Ramadan Pancake Day	World Book Day Mother’s Day Easter Eid	St George’s Day	Father’s Day
	Past + Present (History link)	Explore items used/worn as a baby e.g baby grow, baby boots, dummy, etc. Family events Diwali	Look at old forms of transport	Look at new and old items around the home e.g rotary telephone, typewriter.	Look at dinosaurs and talk about how they are not here now	St George’s Day	Look at old and new photos - black and white photos to colour

	The Natural World (Snap Science, Geography link)	Birth to Three, UTW - Development Matters: Repeat actions that have an effect. Explore materials with different properties. Explore natural materials, indoors and outside. Explore and respond to different natural phenomena in their setting and on trips.					
		Unit 4 - What am I made of? (body parts)	Unit 16 - What makes it move? (wheels, wings, propeller)	Unit 7 - Who lives here? (strong houses – 3 little pigs)	Unit 12 - What makes a good bubble? (exploring bubbles)	Animal life cycles – butterfly and chicks Unit 1 - What does an earth warm do? (worm hunt)	Unit 10 - What happens when you mix it? (mixing colours)
		<u>Continuous Provision/Non-negotiable throughout the year:</u> Daily calendar completed on carpet, Special times/birthday celebrations in Pre-Nursery photo album to live in home corner and photos to be added as the year goes on. Outdoor play - every day.					
Gross and fine motor (PE links)		Wiggle me into a Squiggler programme x5 a week Dough disco x5 a week Dance time – couple of times a week Song and action time x5 a week Outside provision available every day					
Hooks, Experiences and Visits		Baby photographs – create an album for home corner Meet family members during first stay and plays	Visit from Fire brigade	Making and decorating Gingerbread Chinese Food – tasting Porridge tasting - Goldilocks	A magical hunt (Green space) with parents Pancake day – decorating and tasting	Zoo lab visit – minibeast, parents joining Minibeast hunt in Greenspace	Colour explosion – powder paint party (old clothes)

					Living Eggs	
Parental Engagement Opportunities	Independence is Important – Stay and Play Session – Bright Start Bag Launch Dough Disco Workshop – Stay and Play Session	Let’s Sing and Rhyme Together – Stay & Play Session Christmas Stay & Play	Wiggle me into a Squiggler – Stay & Play Session	Magical hunt – Stay and Play Session	Oral Health Parent Workshop	Greenspace Parent Picnic