



# EYFS – Pre Nursery 2YO

## Curriculum Overview Map 2025-2026

	Autumn 1 Character	Autumn 2 Community	Spring 1 Cultural Roots	Spring 2 Curiosity	Summer 1 Courage	Summer 2 Communication
<b>Core Texts</b>	<p><b><u>All About Me: From Head to Toe</u></b></p> <p><u>Core Texts:</u></p> <ol style="list-style-type: none"> <li>1. My first body</li> <li>2. All about me</li> <li>3. From head to toe</li> <li>4. Dressing</li> <li>5. Bath time for Little Rabbit</li> </ol> <p><u>Additional texts:</u></p> <p>Halloween Diwali Autumn</p>	<p><b><u>Drive, Ride &amp; Zoom!</u></b></p> <p><u>Core Texts:</u></p> <ol style="list-style-type: none"> <li>1. The bus is for us</li> <li>2. Car, car, truck, jeep</li> <li>3. Maisy’s drive the bus</li> <li>4. The Little Dump Truck</li> <li>5. Whatever Next</li> </ol> <p><u>Additional texts:</u></p> <p>Amazing Aeroplanes set Christmas books</p>	<p><b><u>The Stories We Keep: Traditional Tales</u></b></p> <p><u>Core Texts:</u></p> <ol style="list-style-type: none"> <li>1. The 3 Billy Goats Gruff</li> <li>2. The Gingerbread man</li> <li>3. Goldilocks and the 3 Bears</li> <li>4. Jack and the Beanstalk</li> <li>5. The three little pigs</li> </ol> <p><u>Additional texts:</u></p> <p>Winter NF</p>	<p><b><u>Roar Like a Dinosaur, Sparkle Like a Unicorn!</u></b></p> <p><u>Core Texts:</u></p> <ol style="list-style-type: none"> <li>1. Dinosaur Roar</li> <li>2. That’s not my unicorn</li> <li>3. Monsters mess</li> <li>4. That’s not my monster</li> <li>5. We’re off to find a Unicorn</li> </ol> <p><u>Additional texts:</u></p> <p>Spring NF</p>	<p><b><u>Creepy Crawly Creatures</u></b></p> <p><u>Core Texts:</u></p> <ol style="list-style-type: none"> <li>1. Mad about Mini beasts – certain pages.</li> <li>2. Hungry Caterpillar</li> <li>3. Aaargh Spider</li> <li>4. The very Lazy Ladybird</li> <li>5. That’s not my bee</li> <li>6. The very hungry spider</li> <li>7. Super worm</li> </ol> <p><u>Additional texts:</u></p> <p>Minibeast NF Minibeast Bop Bugs</p>	<p><b><u>A World of Colours</u></b></p> <p><u>Core Texts:</u></p> <ol style="list-style-type: none"> <li>1. First Colours Book</li> <li>2. Mixed Up Chameleon</li> <li>3. Brown bear Brown bear what do you see?</li> <li>4. Dog’s Colourful Day</li> <li>5. The Colour Monster</li> </ol> <p><u>Additional texts:</u></p> <p>Summer NF White rabbits colour book</p>

<p><b>Songs</b></p> <p><b>Rhymes and Poems</b></p> <p>(Music links)</p>	<p>Heads Shoulders, Knees and Toes Finger Family song Miss Polly This is a happy face This is the way One little finger If you're happy and you know it</p>	<p>Wheels on the bus Down at the station Here comes the fire truck Driving in my car Row, row, row your boat</p>	<p>When Goldilocks went to the house of the bear Mary Mary Sleeping Bunnies 5 in the bed</p>	<p>Dinosaur stomp 5 cheeky monkeys swinging in the trees Five Little Monkeys jumping on the bed</p>	<p>Incy Wincey Spider Wiggly Woo Ants go marching Butterfly dance Five little caterpillars 1,2,3,4,5 Once I caught a fish</p>	<p>I see something blue I can sing a rainbow What's your favourite colour?</p>
<p><b>Expressive Art &amp; Design</b></p>	<p><b>Creating with Materials</b> (Art &amp; DT links)</p>	<p><b>Birth to Three, EAD - Development Matters:</b> <i>Notice patterns with strong contrasts and be attracted by patterns resembling the human face. Start to make marks intentionally. Explore paint using fingers and other parts of their bodies as well as brushes and other tools. Express ideas and feelings through making marks and sometimes give a meaning to the marks they make.</i></p>				
	<p><b>Being Imaginative</b> (Art, Music, DT link)</p>	<p><b>Focused Artist Autumn - Pollock</b> Bonfire pictures – artist link Transport wheeled in paint – artist link Christmas cards – foot print All about me pictures – gluing and sticking Salt dough activity – Christmas bauble</p>	<p><b>Focused Artist Spring - Mondrian</b> Square sponge painting – artist link Making gingerbread men biscuits Valentine's cards – foot prints Chinese food tasting Porridge tasting – Goldilocks and the 3 bears Easter cards – finger printing Mother day cards – hand prints Eid cards – gluing and sticking</p>	<p><b>Focused Artist Summer – Turner</b> Colour mixing pictures – artist link Fathers day cards Eid cards – gluing and sticking</p>		
<p><b>Birth to Three, EAD - Development Matters:</b> <i>Show attention to sounds and music. Respond emotionally and physically to music when it changes. Anticipate phrases and actions in rhymes and songs, like 'Peepo'. Explore their voices and enjoy making sounds. Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'</i></p>						

<b>Understanding the World</b>		<b>Birth to Three, UTW - Development Matters:</b> <i>Make connections between the features of their family and other families. Notice differences between people.</i> <b>Birth to Three, PSED – Development Matters:</b> <i>Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.</i>					
	<b>People, culture and communities</b> <i>(Geography, PHSE link)</i>	Knows which rooms are their classrooms – main and creative  Signs of Autumn when outside	Look/listen for different transport outside the outdoor area  Signs of Autumn when outside	Where do characters live? E.g.: woods, castle, river, fields etc	Where do dinosaurs live? E.g.: woods, volcanos, grass, trees etc	Explore minibeasts, name them and explore basic properties – wings, legs etc	Explore different coloured natural materials – daisy, sky, ladybird
	<b>Events we celebrate</b> <i>(RE + PHSE link)</i>	World Mental Health Day  Red card for Racism  Diwali  Halloween	Bonfire Night  Remembrance Day  Positive Noticing Day  Christmas	Lunar New Year  Valentine’s Day  Ramadan  Pancake Day	World Book Day  Mother’s Day  Easter  Eid	St George’s Day	Father’s Day
	<b>Past + Present</b> <i>(History link)</i>	Explore items used/worn as a baby e.g baby grow, baby boots, dummy, etc. Family events Diwali	Look at old forms of transport	Look at new and old items around the home e.g rotary telephone, typewriter.	Look at dinosaurs and talk about how they are not here now	St George’s Day	Look at old and new photos - black and white photos to colour

	The Natural World (Snap Science, Geography link)	<b>Birth to Three, UTW - Development Matters:</b> <i>Repeat actions that have an effect. Explore materials with different properties. Explore natural materials, indoors and outside. Explore and respond to different natural phenomena in their setting and on trips.</i>				
		Unit 4 - What am I made of? (body parts)	Unit 16 - What makes it move? (wheels, wings, propeller)	Unit 7 - Who lives here? (strong houses – 3 little pigs)	Unit 12 - What makes a good bubble? (exploring bubbles)	Animal life cycles – butterfly and chicks  Unit 1 - What does an earth warm do? (worm hunt)
	<p><b>Continuous Provision/Non-negotiable throughout the year:</b>  Daily calendar completed on carpet,  Special times/birthday celebrations in Pre-Nursery photo album to live in home corner and photos to be added as the year goes on.  Outdoor play - every day.</p>					
<b>Gross and fine motor</b>  (PE links)	<p>Wiggle me into a Squiggler programme x5 a week  Dough disco x5 a week  Dance time – couple of times a week  Song and action time x5 a week  Outside provision available every day</p>					
<b>Hooks, Experiences and Visits</b>	Baby photographs – create an album for home corner  Meet family members during first stay and plays	Visit from Fire brigade	Making and decorating Gingerbread  Chinese Food – tasting  Porridge tasting - Goldilocks	A magical hunt (Green space) with parents  Pancake day – decorating and tasting	Zoo lab visit – minibeast, parents joining  Minibeast hunt in Greenspace	Colour explosion – powder paint party (old clothes)

					Living Eggs	
<b>Parental Engagement Opportunities</b>	<p>Independence is Important – Stay and Play Session – Bright Start Bag Launch</p> <p>Dough Disco Workshop – Stay and Play Session</p>	<p>Let’s Sing and Rhyme Together – Stay &amp; Play Session</p> <p>Christmas Stay &amp; Play</p>	<p>Wiggle me into a Squiggler – Stay &amp; Play Session</p>	<p>Magical hunt – Stay and Play Session</p>	<p>Oral Health Parent Workshop</p>	<p>Greenspace Parent Picnic</p>