

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the left and right sides of the page, framing the central text. The shapes include triangles and polygons, some with thin white outlines, creating a modern and dynamic feel.

# Year 6 Parent Meeting

Tuesday 28<sup>th</sup> January

# The Year 6 team

Mrs J Price – KS2 Assistant Headteacher

## Teachers

Miss Tate

Miss Hunter

Miss Brown

Miss Davison Mrs Wilson

## HLTA/TAs

Ms Hussain

Ms Simon

Mr Taqawi

Miss Marshall



# Agenda

- ▶ SATs
- ▶ Year 6 expectations
- ▶ Booster groups
- ▶ Questions

# WHAT ARE SATS AND WHY DO CHILDREN TAKE THEM?

- ▶ S - Statutory
- ▶ A - Assessment
- ▶ T - Tests

End of Key Stage measure of attainment and pupil progress.

They are a culmination of all learning undertaken throughout Key Stage 2, from age 7 to 11 years

# Save the date: Monday 12<sup>th</sup> May 2025 - Thursday 15<sup>th</sup> May

Agreed timetable:

- ▶ MONDAY – GPS PAPER 1 AND PAPER 2
- ▶ TUESDAY - READING
- ▶ WEDNESDAY – MATHEMATICS PAPER 1 AND PAPER 2
- ▶ THURSDAY – PAPER 3
- ▶ FRIDAY - 🍕 🎉

# What are children tested on?

## ► English

- Grammar, Punctuation and Spelling (GPS) 45 min paper
- Spelling - 20 words 15 min
- Reading Comprehension - 1 hour
- Writing - Teacher Assessed against national standards

## ► Mathematics

- Arithmetic - 30 mins
- Mathematical Reasoning (2 papers) - 40 mins each

## ► Science

- Teacher assessed against national standards

English

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the page, with some extending towards the center. The overall aesthetic is clean and modern.

# GRAMMAR, PUNCTUATION AND SPELLING





# Paper 1

2019 national curriculum tests

## Key stage 2

### English grammar, punctuation and spelling

#### Paper 1: questions

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					

[2019 key stage 2 English grammar,  
punctuation and spelling Paper 1:  
questions \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/414222/2019-key-stage-2-english-grammar-punctuation-and-spelling-paper-1-questions.pdf)

Exclamation mark inside inverted commas  
Adding a prefix  
Possessive apostrophe  
Subject/verb agreement (was/were)  
Purpose of commas (separating clauses)  
Function of sentences  
Identify adverbs in a sentence  
Identify verbs in a sentence  
Awareness of sentence breaks  
Correct use of inverted commas in a sentence  
Correct use of capital letters in a sentence  
Correct use of Standard English (weren't)  
Identify prepositions in a sentence  
Punctuation errors in a sentence  
Function of 'back' in a sentence (adverb/adjective/noun)  
Insert full stop and question mark into a passage  
Contraction to complete a sentence  
Identify a noun phrase  
Change a question into a command  
Correct use of commas to mark a fronted adverbial  
Correct determiner to complete sentences (a/an/the)  
Use possessive pronouns  
Match words to synonyms  
Modal verbs for certainty  
Correct use of hyphens  
Identify pronouns  
Identify past tense verbs  
Form an adjective from a verb  
Identify subordinate clauses in sentences  
Correct use of dash  
Present progressive tense  
Adding a suffix  
Use a relative clause  
Active or passive voice  
Identify adjectives  
Demonstrate direct speech  
Correct use of a semi-colon  
Past perfect or present perfect tense  
Subjunctive form  
Meaning of root word  
Identify adverbial phrase  
Identify subject/object in a sentence  
Form a sentence  
Adding a suffix to make a noun  
Identify conjunctions  
Use simple past tense  
Identify subordinating and co-ordinating conjunction  
Correct use of brackets  
How the hyphen changes meaning  
Identify nouns

# Paper 2

2019 national curriculum tests

## Key stage 2

### English grammar, punctuation and spelling

#### Paper 2: spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

[2019 key stage 2 English grammar,  
punctuation and spelling Paper 2: spelling  
\(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

grey  
strength  
gathering  
variable  
knight  
confident  
cough  
suffering  
imagination  
symbol  
measure  
dismayed  
precious  
seriously  
courage  
artificial  
determined  
unscented  
choir  
receipt

# Answers!

[2019 key stage 2 English grammar, punctuation and spelling  
Mark schemes \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

2019 national curriculum tests

## Key stage 2

### English grammar, punctuation and spelling test mark schemes

Paper 1: questions

Paper 2: spelling

# Year 3 and 4 Spellings for Writing

## Year 3 and 4 Spelling List



accident(ally)  
actual(ly)  
address  
answer  
appear  
arrive  
believe  
bicycle  
breath  
breathe  
build  
busy/business  
calendar  
caught  
centre  
century  
certain  
circle  
complete  
consider

continue  
decide  
describe  
different  
difficult  
disappear  
early  
earth  
eight/eighth  
enough  
exercise  
experience  
experiment  
extreme  
famous  
favourite  
February  
forward(s)  
fruit  
grammar

group  
guard  
guide  
heard  
heart  
height  
history  
imagine  
increase  
important  
interest  
island  
knowledge  
learn  
length  
library  
material  
medicine  
mention  
minute

natural  
naughty  
notice  
occasion(ally)  
often  
opposite  
ordinary  
particular  
peculiar  
perhaps  
popular  
position  
possess(ion)  
possible  
potatoes  
pressure  
probably  
promise  
purpose  
quarter

question  
recent  
regular  
reign  
remember  
sentence  
separate  
special  
straight  
strange  
strength  
suppose  
surprise  
therefore  
though/although  
thought  
through  
various  
weight  
woman/women

# Year 5 and 6 Spellings for Writing

## New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

EdShed

# EdShed



# READING





A CHILD WHO READS  
WILL BE AN ADULT WHO THINKS

PROVERB



Everyone is a reader...  
Some just  
haven't found  
their favorite  
book  
yet.



CHILDREN FALL IN LOVE  
WITH BOOKS BECAUSE  
OF THE MEMORIES CREATED  
WHEN THEY SNUGGLE UP  
AND READ WITH  
SOMEONE THEY LOVE.  
-RAISING READERS

10 ways to become a  
better reader...

1. Read
2. READ
3. Read
4. read
5. READ
6. Read
7. Read
8. read
9. Read
10. READ



The Park

Fact Sheet:  
About Bumblebees

Music Box

# Reading Booklet

2019 key stage 2 English reading booklet

[2019 key stage 2 English reading booklet \(publishing.service.gov.uk\)](http://publishing.service.gov.uk)

2019 national curriculum tests

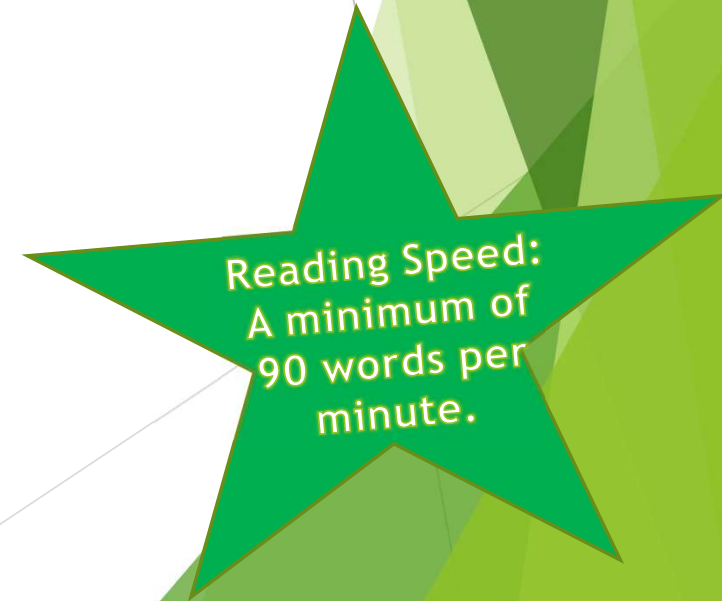
## Key stage 2

### English reading

Reading answer booklet

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					

[2019 key stage 2 English reading Reading answer booklet \(publishing.service.gov.uk\)](http://publishing.service.gov.uk)





## KS2 Reading SATs papers analysis by @\_MissieBee



	2017		2018		2019		2022		2023		2024	
Extract	Words	Marks	W	M	W	M	W	M	W	M	W	M
First	602	15	560	17	633	14	474	16	627	14	578	16
Second	709	17	214	17	632	19	538	15	808	20	648	18
Third	626	18	714	16	903	17	541	19	611	16	786	16
<b>Total</b>	<b>1,937</b>	<b>50</b>	<b>1,488</b>	<b>50</b>	<b>2,168</b>	<b>50</b>	<b>1,553</b>	<b>50</b>	<b>2,046</b>	<b>50</b>	<b>2,012</b>	<b>50</b>
<b>3m Qs</b>	2 (third ex.)		2 (third ex.)		2 (third ex.)		2 (third ex.)		(2 <sup>nd</sup> & 3 <sup>rd</sup> ex.)		(2 <sup>nd</sup> & 3 <sup>rd</sup> ex.)	

Key:

Fiction

Non-fiction

Poetry



# Mathematics



Andrew Jennings

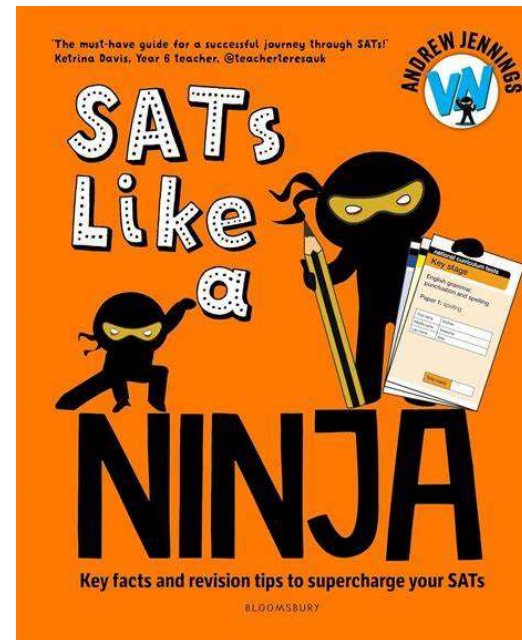
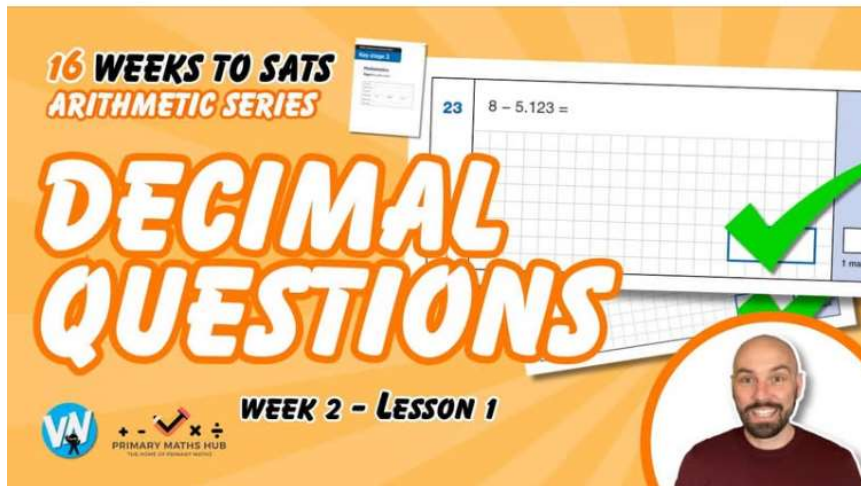
5h · 🌐



📺 16 Weeks to SATs - Lesson 2 - Answering Addition and Subtraction with Decimals 🧠

📺 YouTube - <https://shorturl.at/2UbM2> [Videos](#)

#sats #arithmetic #maths #mathsskills #education #lesson #ninja #ks2 #teacherlife #teachers #Youtube #youtubechannel



# Paper 1 - Arithmetic

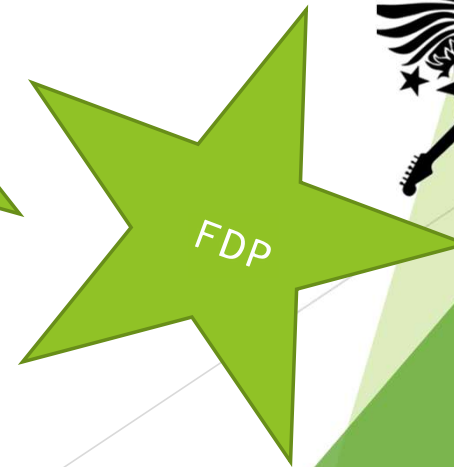
2019 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					



# Paper 2 - Reasoning

2019 national curriculum tests

**Key stage 2**

**Mathematics**

**Paper 2:** reasoning

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

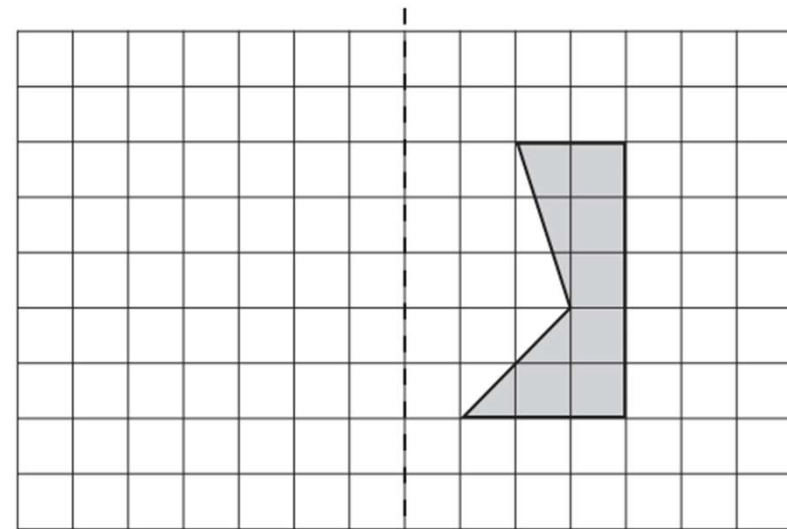
[2019 key stage 2 mathematics Paper 2: reasoning \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

4

Here is a shaded shape on a square grid.

Reflect the shape in the mirror line.

Use a ruler.

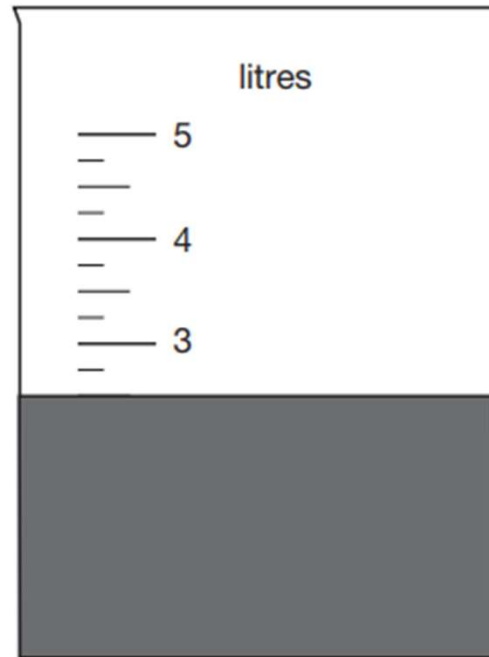


mirror line

1 mark

7

Jack pours some dark paint into a container.



In litres, how much paint is in the container?

litres

1 mark

9

Jack chose a number.

He multiplied the number by 7

Then he added 85

His answer was 953

What number did Jack choose?

Show  
your  
method

A grid for showing the method to solve the problem. The grid is 20 units wide and 10 units high. A small empty rectangular box is provided for the final answer.

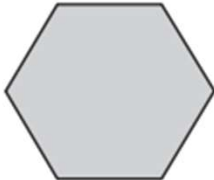
2 marks



17

These two shapes have the **same** perimeter.

regular hexagon



square

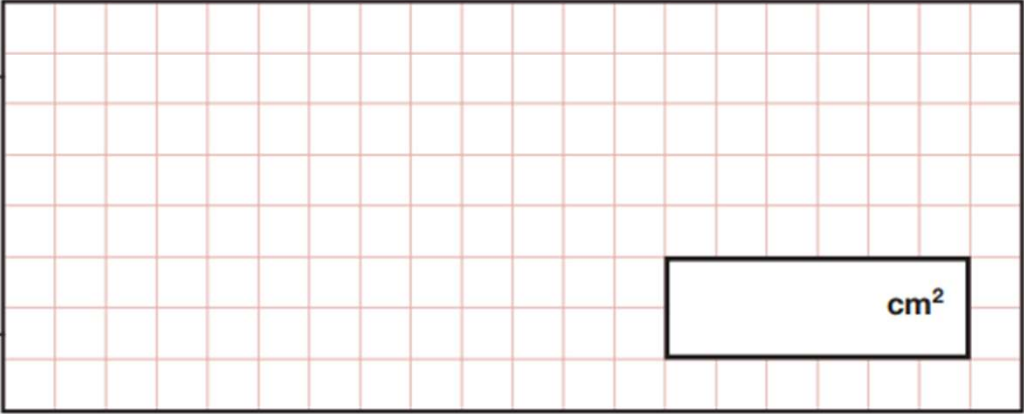


Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Show your method



A large grid for showing the method. A small box in the bottom right corner of the grid contains the text  $\text{cm}^2$ .

2 marks

19

A machine pours 250 millilitres of juice every 4 seconds.

How many **litres** of juice does the machine pour every **minute**?

Show  
your  
method

A large grid for showing the method. A small box labeled "litres" is provided for the answer.

2 marks



# Paper 3 - Reasoning

2019 national curriculum tests

**Key stage 2**

**Mathematics**

**Paper 3:** reasoning

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

1

The **original** price of this car is £8,999

Sale  
£1,100 off



What is the **sale** price of the car?

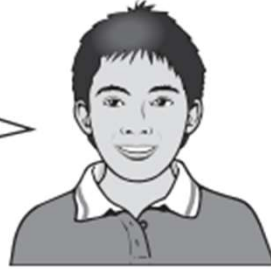
£

1 mark

3

Dev says,

I had £10  
I gave some money away.



Which expression shows how much money Dev has left?

$a$  is the amount of money, in pounds, that Dev gave away.

Tick **one**.

$10 + a$

$10 \div a$

$a - 10$

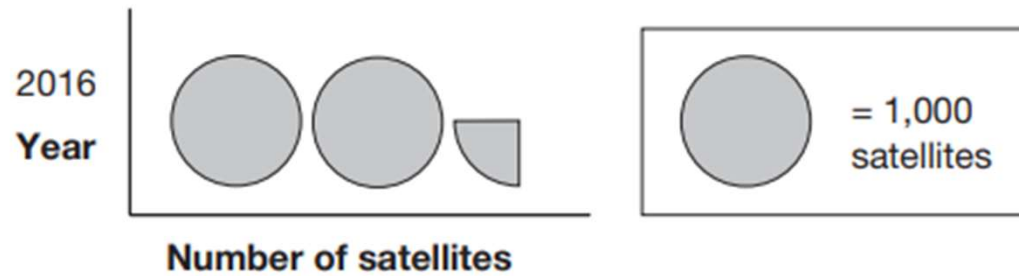
$10 - a$

$a \times 10$

1 mark

9

This pictogram shows the number of satellites above the Earth in 2016.

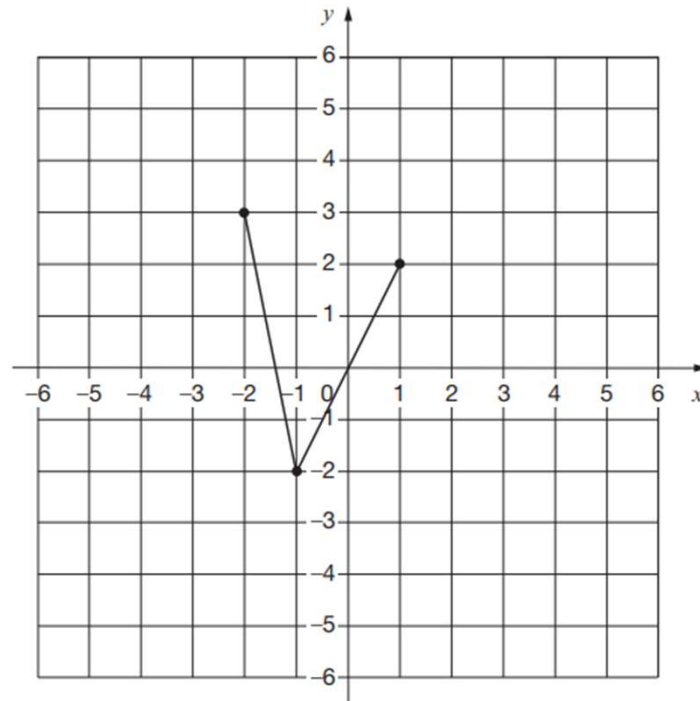


How many satellites were above the Earth in 2016?

1 mark

10

On the grid there are three points joined by two lines.



Lara plots **another point** on the grid at **(-1, 2)**.

She joins the points to make a quadrilateral.

Complete Lara's quadrilateral on the grid.  
Use a ruler.

1 mark

Then Lara translates the quadrilateral **4 squares to the right**.

Draw the quadrilateral in its new position on the grid.

1 mark

13



Kirsty says,

When you double the size of an acute angle, you always get an obtuse angle.

Explain why Kirsty is **not** correct.

A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

1 mark

14

How many days are there in September, October and November altogether?

days

1 mark

15



The International Space Station orbits the Earth at a height of 250 miles.

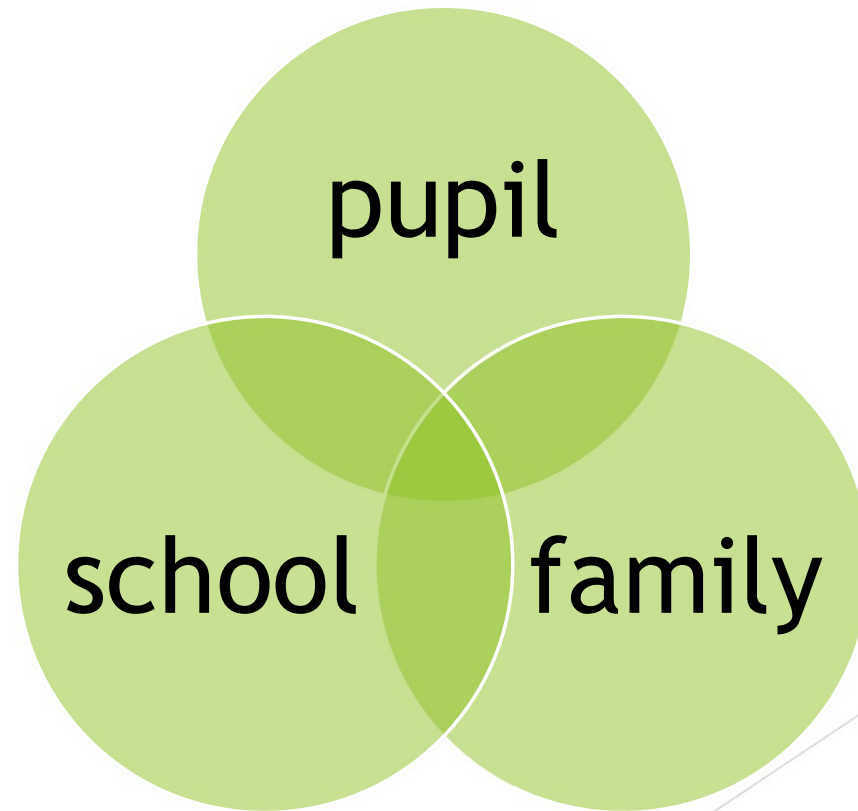
What is the height of the International Space Station in **kilometres**?

Use 8 kilometres equals 5 miles.

km

1 mark

# Expectations





# Behaviour



# What should my child be doing at home?

- ▶ The children are given homework every Friday and this needs to be returned the following Friday.
- ▶ Children should be reading every night to an adult or listening to an adult read to them (before they're 'too grown-up'). Listening to an adult read is a great way to bring breadth to children's reading and encourages reading for pleasure (audio books can be used for this).
- ▶ School have created accounts on TTRS, EdShed, MathsWatch and Reading Plus for all the children and they should be trying to access these as much as possible.
- ▶ Lots of the children still can't tell the time and this is a crucial skill they need before attending secondary school.

# Resources are available online to help your child

Past test papers:

[www.satspapers.org.uk](http://www.satspapers.org.uk)

BBC Bitesize:

[KS2 Maths - BBC Bitesize](#)

[MathsWatch](#)

**Spelling support:**

[Spelling Shed - Stage 6](#)

[Spellings for Year 6 | Free Online Spelling Tests for Year 6](#)

# APPs available to help your child

Searching 'KS2 reading comprehension', 'KS2 GPS', 'KS2 Spelling', 'KS2 Maths' will bring up a range of free APPs as well as APPs you can purchase.

If you are looking to purchase APPs, the following have been recommended:

Achieve 100 - Year 6 Mathematics

Achieve 100 - Y6 GPS

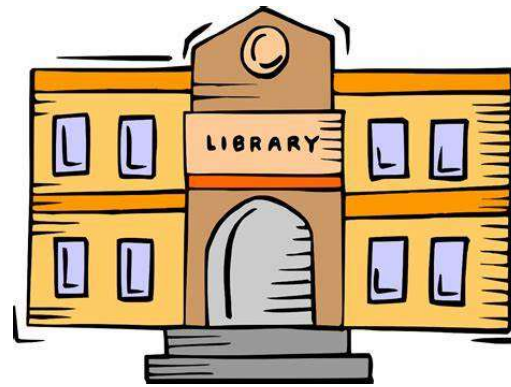
Pearsons - Talk Maths Year 6 (there are other year groups available too)

Games:

Chess, Sudoku, 1010, Othello, Fourinarow, Tetris, Word Jigsaw, Scrabble...these games plus many others, develop strategy and reasoning or enable children to work on spellings etc.

# Physical Resources available to your child:

- ▶ Playing cards and dominos
- ▶ Reading books - school library, local library
- ▶ Maths games (such as battleships)
- ▶ Jigsaws
- ▶ Shopping trips
- ▶ Cooking
  
- ▶ Most importantly - YOU!



# Intervention

We are currently running morning maths booster groups (8.15am) and lunch time reading intervention groups.

If your child has been invited to one of these groups, it is very important that they attend.

Each group is specifically designed to meet their needs and help them make progress.

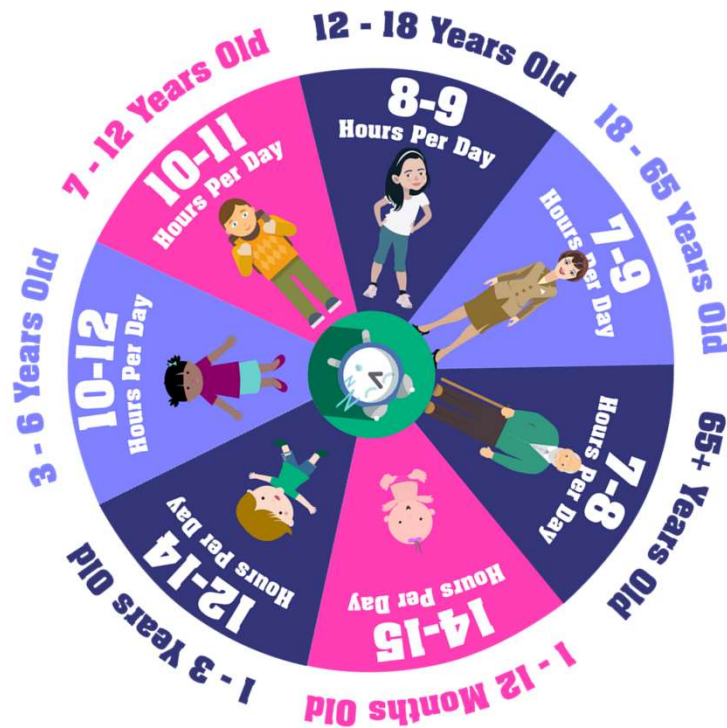


# How can I help my child stay on track?












- ▶ **Attendance - ensure your child is in school as much as possible:**
  - 100% attendance - 0 days of learning missed
  - 95% attendance - equivalent to 9 days of learning missed over the course of a year
  - 90% attendance - equivalent of 19 days of learning missed over course of a year
  - 85% attendance - equivalent of 28 days of learning missed over the course of a year
  - 80% attendance & below - equivalent of at least 38 days of learning missed over
  
- ▶ **Punctuality - school starts at 08:45**



# Is your child getting enough sleep?



[Getting a good nights sleep.pdf](#)

	Sleep is very important. It lets your body and mind rest after a busy day.
	Everyone has trouble sleeping sometimes. There are things you can do to help you sleep better.
	Think about what you eat and drink in the afternoons and evenings. Cola drinks have something in them to keep you awake.
	Try not to eat too much before bedtime. Have a least an hour after dinner to let your food go down.
	Try to get some fresh air each day. You don't have to do a sport every day. Just going outside is good.
	Try not to have where you sleep too hot or too cold.
	Put a nightlight on if you like to have some light or dark curtains if you don't.
	Try to go to bed at the same time each day. This should be the same at weekends as well as on school nights.
	Have a warm bath or shower before bed to relax you. You could also have a milky drink as this could help you sleep.
	Don't watch the television or use your phone or tablet before bed. The light they give off can wake up your brain.
	Remember to go to the toilet before you go to bed.

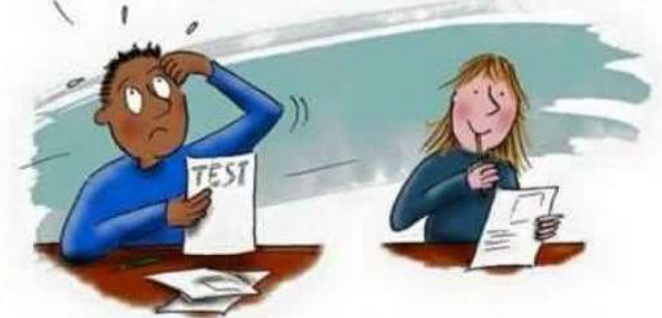


# Remember

Whilst we do encourage your children to take these tests seriously and use them to show off all that they are capable of, it is important to remember that **all the children in Year 6 are special and unique irrespective of a test.** The value and worth of each child cannot be quantified by a test level and nor should it.

Thank you for taking the time to find out more. If there is something you feel we could support your child with more, please do not hesitate to contact Mrs Price (KS2 AHT) or any of the Y6 team.

Don't get stressed...



Just do your best!

Remember you've been blessed...

With skills that SATs

**DON'T  
TEST!**



Any questions?

Please remember,  
we are here to help 😊

