

Communication and Language

Talk about what they have heard and ask questions.
Hold conversations with peers and teachers.
Offer explanations.
Use past and present tenses.

Maths – White Rose

Numbers 0, 1, 2 and 3
Geometry and spatial thinking (Circles + triangles)
Numbers to 5
Geometry and spatial thinking (Shapes with 4 sides)

Expressive Arts and Design

Focused artist: Picasso – Male Spanish block painting artist.
Create Picasso inspired artwork. Learn primary colours. Explore colour mixing. Develop painting and brushes techniques.
Observational drawings/paintings of animals.
Make Gingerbread men
Butter their own toast. (Continuous provision)
Music Kapow Unit: Celebration Music “The Christmas performance”
Explore and perform seasonal songs and stories: Music from different celebrations explored - Christmas. Begin to learn a repertoire of songs that they will be able to perform for an audience.

Personal, Social and Emotional Development

Show resilience, perseverance and confidence to try new activities.
Focus on an activity, respond and engage.
Dress appropriately for the weather.
Begin to control immediate impulses (learn to wait their turn, take others’ feelings into account, share)
Toileting and hand washing independently.
Continue develop attention and focus and responding appropriately.
Follow simple instructions.



Reception Autumn 2 It’s Cold Outside



Through stories children will investigate woodland animals, seasonal change and natural phenomenon by observing changes in the natural world. Children will begin to make sense of their environment and their physical world as evenings become darker and the weather becomes colder. Children will begin to ask questions about daylight and darkness and why it gets dark at night.

Hooks + Experiences:

Nocturnal animals in school – external
Gruffalo walk in the Greenspace
Baking Gingerbread men for DT project

Parental engagement:

Maths stay and play
Phonics assembly – Hollie
Christmas performance

Songs, rhymes and poems:

Jingle bells
Rudolph the red nose reindeer
Feliz Navidad
Here comes Santa Claus
Frosty the snowman
We wish you a merry Christmas

Physical Development

Squiggle me into a Writer, Dough Disco, Dance Time, Outside provision, OPAL lunch time.
Move safely indoors and outdoors- be aware changes in weather can affect movement.
Build throwing and catching skills
Build arm and shoulder strength
Begin to use accuracy and care when drawing.
Develop tripod grip when writing, cutting.
Use a range of tools effectively.

Understanding the world

Celebrations: Bonfire Night, Remembrance Day + Christmas.
Positive noticing day.
Explore the natural world around them: Greenspace / Garden.
Describe what they see, hear and feel whilst outside
Understand the effect of changing seasons on the natural world around them Autumn into Winter.
Learn about Nocturnal animals – experience.
Snap science:
Unit 8 - Which hat is best to wear today? Children can give reasons why a particular hat is suitable for a particular type of weather, based on the observable simple properties of the material from which it is made (Chemistry)
Unit 9 – What melts? Children can name some materials that melt and describe what they observe during the melting process (Chemistry)
Unit 13 – What happens at night? Bonfire Night/Autumn/Winter/Nocturnal Animals (Physics)

Literacy – Drawing Club + Little Wandle

Anticipate key events in stories.
Use vocabulary learnt from books during play.
Retell a familiar story through play.
Begin to recognise Phase 2 digraphs – ck, sh, ch, th, qu, ng, nk
Blend to read CVC words.
Write recognisable letters – using Little Wandle formation phrases.
Write CVC words.
Begin to read and write some Phase 2 tricky words as per Little Wandle programme – I, is, the,

Reception Autumn 2 – It's cold outside Topic:

Week 1 – Core Text: The Leaf Thief

- **PSED (PHSE):** What does togetherness mean?
- **UTW:** Bonfire night: What is Bonfire night? How do we celebrate Bonfire night? How does this compare to Diwali + Halloween?
- **EAD:** Paint a Squirrel in the style of Picasso. Bonfire painting pictures.
- **Music:** To learn songs for our Christmas performance.

Week 2 – Core Text: The Gruffalo

- **PSED (PHSE):** What is Remembrance?
- **UTW:** Gruffalo hunt in the Greenspace and Garden.
- **EAD:** Link to Remembrance Day – different painting strategies to paint poppies (printing/different sized brushes/blow etc)
- **Music:** To learn songs for our Christmas performance.

Week 3 – Core Text: Owl Babies – Nocturnal animals in school experiences

- **PSED (PHSE):** Are we all the same?
- **UTW:** Learn all about Nocturnal animals – what facts can we learn? Unit 13 – What happens at night? Bonfire Night/Autumn/Winter/Nocturnal Animals (Physics)
- **EAD:** Different painting strategies to create an Owl Babies.
- **Music:** To learn songs for our Christmas performance.

Week 4 – Core Text: The Wombles Autumn Leaves - animation

- **PSED (PHSE):** Whole school - What is a bully? Reception – What is kind and unkind?
- **UTW:** Unit 8 - Which hat is best to wear today? Children can give reasons why a particular hat is suitable for a particular type of weather, based on the observable simple properties of the material from which it is made (Chemistry)
- **EAD:** Different painting strategies to paint and print leaves.
- **Music** - To learn songs for our Christmas performance.

Week 5 – Core Text: The Gingerbread Man

- **PSED (PHSE):** Whole school - How can we deal with bullying? Reception – What can we do when someone is unkind?
- **UTW:** Unit 8: Which hat is best to wear today? Children can give reasons why a particular hat is suitable for a particular type of weather, based on the observable simple properties of the material from which it is made
- **EAD:** Make Gingerbread men (take home) – DT project: cooking/baking
- **Music:** To learn songs for our Christmas performance

Week 6 – Core Text: The Snowman - animation

- **PSED (PHSE):** What makes a good friend?
- **UTW:** Unit 9: What melts? Children can name some materials that melt and describe what they observe during the melting process
- **EAD:** Different painting strategies to create snowmen
- **Music** - To learn songs for our Christmas performance

Week 7 – Core Text: Pingu – animation

- **PSED (PHSE):** Why do we exercise?
- **EAD:** Christmas craft week (Cards, calendars and decorations)

Additional texts to read during half term:

Leaf man, Owl Non-Fiction, Woods/forest Non-fiction, Autumn + Winter Non-Fiction, Melting Non-Fiction (SS), The Christmas Story and Christmas stories.