# Ayresome Curriculum 2022 - 2023

Whole School Overview

To further support our learners, we are implementing a 'spaced practice' approach to our learning. Research shows that the way in which learning time is distributed can improve long-term memory. Additionally, spaced practice enhances understanding and promotes learners being able to apply their knowledge to new situations, known as transfer of learning.

# Whole School outcomes overview 2022 - 2023

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21
Week 22	Week 23	Week 24	Week 25	Week 26		
Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	
Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39

# Article: 38 and 39 – International Day of peace

	Year 1 WS: All About Me!	Year 2 WS: All About Me!	Year 3 WS: All About Me!	Year 4 WS: All About Me!	Year 5 WS: All About Me!	Year 6 WS: All About Me!	
Humanities	X	X	Х	X	X	X	
Art /DT	Art: Self Portrait	Art: Self Portrait	Art: Self Portrait	Art: Self Portrait	Art: Self Portrait	Art: Self Portrait	
French	NA	NA	Greetings	Greetings	Greetings	Greetings	
Computing	Computing systems and networks – technology around us	Computing systems and networks – IT around us	Computing systems and networks – Connecting computers	Computing systems and networks – The Internet	Computing systems and networks – Sharing information	Computing systems and networks – Communication	
Music	Pulse and Rhythm	African call and response	Ballads	Instrumental: Indonesia	Composition and notation	Advanced rhythms	
RE	х	х	×	х	×	×	
PSHE	All about me!	All about me!	All about me!	All about me!	All about me!	All about me!	
PE	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills Swimming	
Science	Everyday materials Everyday Materials	What is in your habitat? Living Things and Habitats	Our Changing World	Where does all the food go? Animals, including Humans	The Earth and beyond Earth and Space	Everything Changes Evolution and Inheritance	



Article: 1,4 & 41

Week 2

	Year 1 What sorts of toys did our grandparents play with and how do we know? W1	Year 2 What type of farm is best? W1	Year 3 Starting off right!	Year 4 What do we know about Ayresome Primary School? Teesside Archives W1	Year 5 How can we save the Amazon Rainforest?	Year 6 Ayresome's lost boys. Why should we remember them? Teesside Archives W1
Humanities	History	Geography	х	History	Geography	History
Art /DT	х	х	×	х	х	х
French	NA	NA	Greetings	Numbers	Numbers	Numbers
Computing	Computing systems and networks – technology around us	Computing systems and networks – IT around us	Computing systems and networks – Connecting computers	Computing systems and networks – The Internet	Computing systems and networks – Sharing information	Computing systems and networks – Communication
Music	Pulse and Rhythm	African call and response	Ballads	Instrumental: Indonesia	Composition and notation	Advanced rhythms
RE	х	х	x	х	х	х
PSHE	What makes you, you?	What makes you, you?	What makes you, you? Basic skills – transition to KS2	What makes you, you?	What makes you, you?	What makes you, you?
PE	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills Swimming
Science	Everyday Materials Everyday Materials	What is in your habitat? Animals including Humans	Amazing bodies Animals including Humans	Where does all that food go? Animals inc Humans	The Earth and beyond Earth and Space	Everything changes Evolution and Inheritance

Monitoring: Science





#### Article: 2 & 30 – Black History Month

	Year 1 What sorts of toys did our grandparents play with and how do we know? W2	Year 2 What type of farm is best? W2	Year 3 Who first lived in Britain? W1	Year 4 What do we know about Ayresome Primary School? Teesside Archives W2	Year 5 How can we save the Amazon Rainforest? W2	Year 6 Ayresome's lost boys. Why should we remember them? Teesside Archives W2
Humanities	History	Geography	History	History End point: What do we know about Ayresome Primary School?	Geography	History End Point: Why should we remember them?
Art /DT	DT – Evaluate an existing product	DT	X	X	Х	X
French	NA	NA	Greetings	Numbers	Numbers	Numbers
Computing	Computing systems and networks – technology around us	Computing systems and networks – IT around us	Computing systems and networks – Connecting computers	Computing systems and networks – The Internet	Computing systems and networks – Sharing information	Computing systems and networks – Communication
Music	Pulse and Rhythm	African call and response	Ballads	Instrumental: Indonesia	Composition and notation	Advanced rhythms
RE	х	х	х	х	х	х
PSHE	Can we be friends?	Can we be friends?	Can we be friends?	Can we be friends?	Can we be friends?	Can we be friends?
PE	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills
Science	Everyday Materials Everyday Materials	What is in your habitat? Animals including Humans	Amazing bodies Animals including Humans	Where does all that food go? Animals inc Humans	The Earth and beyond Earth and Space	Everything changes Evolution and Inheritance

Monitoring: History



Article: 28

Harvest Festival	Year 1 What sorts of toys did our grandparents play with and how do we know? W3	Year 2 What type of farm is best? W3	Year 3 Who first lived in Britain? W2	Year 4 Why was the River Tees so important to Middlesbrough? W1	Year 5 How can we save the Amazon Rainforest? W3	Year 6 How were the lives of children effected during World War II? Teesside Archives W1
Humanities	X	X	History	Geography	Geography	History (Geography re maps)
Art /DT	DT Research/ Design	DT	X	х	х	х
French	NA	NA	Numbers	Days and Months	Days and Months	Days and Months
Computing	Computing systems and networks – technology around us	Computing systems and networks – IT around us	Computing systems and networks – Connecting computers	Computing systems and networks – The Internet	Computing systems and networks – Sharing information	Computing systems and networks – Communication
Music	Pulse and Rhythm	African call and response	Ballads	Instrumental: Indonesia	Composition and notation	Advanced rhythms
RE	х	х	х	х	х	х
PSHE	What makes you special?	What makes you special?	What makes you special?	What makes you special?	What makes you special?	What makes you special?
PE	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills
Science	Everyday Materials Everyday Materials	Our changing world taught with What is in your habitat? Animals including Humans	Amazing bodies Animals including Humans	Where does all that food go? Animals inc Humans	The Earth and beyond Earth and Space	Everything changes Evolution and Inheritance

Monitoring: Geography



Article: 13 & 24 – Outright 22/23

	Year 1 What sorts of toys did our grandparents play with and how do we know? W4	Year 2 What type of farm is best? W4	Year 3 Who first lived in Britain? W3	Year 4 Why was the River Tees so important to Middlesbrough? W2	Year 5 How can we save the Amazon Rainforest? W4	Year 6 How were the lives of children effected during World War II? Teesside Archives W2
Humanities		End point: What type of farm is best?	X	Geography	X	History
Art /DT	DT – make/evaluate/ innovate	DT	Art	Х	Art	X
French	NA	NA	Numbers	School rooms	School rooms	School rooms
Computing	Computing systems and networks – technology around us	Computing systems and networks – IT around us	Computing systems and networks – Connecting computers	Computing systems and networks – The Internet	Computing systems and networks – Sharing information	Computing systems and networks – Communication
Music	Pulse and Rhythm	African call and response	Ballads	Instrumental: Indonesia	Composition and notation	Advanced rhythms
RE	х	x	×	х	x	x
PSHE	Hello Yellow/ World smile day!	Hello Yellow/ World smile day!	Hello Yellow/ World smile day!	Hello Yellow/ World smile day!	Hello Yellow/ World smile day!	Hello Yellow/ World smile day!
PE	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills Swimming
Science	Using our senses Seasons	Our changing world taught with What is in your habitat? Animals including Humans	Amazing bodies Animals including Humans	Where does all that food go? Animals inc Humans	The Earth and beyond Earth and Space	Everything changes Evolution and Inheritance

Monitoring: PSHE

Article: 16

Whole school RE Focus week	Year 1 What makes some places sacred?	Year 2 Who is a Muslim and what do they believe?	Year 3 Why do people pray?	Year 4 Why do some people think that life is like a journey?	Year 5 If God is everywhere, why go to a place of worship?	Year 6 What do religions say to us when life gets hard?
Humanities	х	х	х	х	х	х
Art /DT	х	х	х	х	х	х
French	NA	NA	Colours	Classroom Objects	Classroom Objects	Classroom Objects
Computing	Computing systems and networks – technology around us	Computing systems and networks – IT around us	Computing systems and networks – Connecting computers	Computing systems and networks – The Internet	Computing systems and networks – Sharing information	Computing systems and networks – Communication
Music	Pulse and Rhythm	African call and response	Ballads	Instrumental: Indonesia	Composition and notation	Advanced rhythms
RE	1.5 — What makes some places sacred?	1.2 — Who is a Muslim and what do they believe?	L2.4 — Why do people pray?	L2.6 – Why do some people think that life is like a journey?	U2.4 – If God is everywhere, why go to a place of worship?	U2.3 — What do religions say to us when life gets hard?
PSHE	How do you feel?	How do you feel?	How do you feel?	How do you feel?	How do you feel?	How do you feel?
PE	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills Swimming
Science	Using our senses Seasons	Our changing world taught with What is in your habitat? Animals including Humans	Amazing bodies Animals including Humans	Our changing world	Get sorted Properties and changes in materials	Everything changes Evolution and Inheritance

Monitoring: PE



Article: 37 & 40

Week 7

Black History Week	Year 1 Mary Seacole and Jessie Owens	Year 2 Harriet Tubman and Martin Luther King	Year 3 How shall we tell the story of the first Black Britons in Britain?	Year 4 How far has life improved for Black people living in Britain in the last 60 years?	Year 5 How did the arrival of the Empire Windrush change the way Black People were treated in Britain?	Year 6 World War II Week 3 (Black History element moved to Week 8 as a key element to our Festival of Remembrance)
Humanities	History	History	History	History	History	History
Art /DT	DT	DT	DT	DT	DT	DT
French	NA	NA	Bonfire Night	Fireworks poem	Fireworks poem	Fireworks poem
Computing	Creating media – Digital Painting	Creating media – digital photography	Creating media – animation	Creating media – Audio editing	Creating media – Vector drawing	Creating media – 3D modelling
Music	Pulse and Rhythm	African call and response	Ballads	Instrumental: Indonesia	Composition and notation	Advanced rhythms
RE	х	х	х	х	х	х
PSHE	How do we keep each other safe in school?	How do we keep each other safe in school?	How do we keep each other safe in school?	How do we keep each other safe in school?	How do we keep each other safe in school?	How do we keep each other safe in school?
PE	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills	Athletics – outdoor Football skills Swimming
Science	Using our senses Seasons	Materials: Good choices Everyday Materials	Amazing bodies Animals including Humans	Good vibrations Sound	Get sorted Properties and changes in materials	Everything changes Evolution and Inheritance



Article: 2,15,19 – Anti-Bullying Week

	Year 1 What sorts of toys did our grandparents play with and how do we	Year 2 Who was to blame for the Great Fire of	Year 3 Who first lived in Britain?	Year 4 Why was the River Tees so important	Year 5 How can we save the	Year 6 Black History: When so many Black people rushed to fight in the two world wars, why then is it only
	know? W5	London? W1	W4	to Middlesbrough? W <sub>3</sub>	Amazon Rainforest? W5	recently that their sacrifice has been properly recognised? Festival of Remembrance W1
Humanities	End point: What sorts of toys did our grandparents play with and how do we know?	History Geography	x	Geography	End point: How can we save the Amazon Rainforest?	History
Art /DT	Art reflection from Week 1 – lines of different thickness	X	Art	DT – Lego Technic	Art	X
French	NA	NA	Classroom commands	Classroom commands	Classroom commands	Classroom commands
Computing	Creating media – Digital Painting	Creating media – digital photography	Creating media – animation	Creating media – Audio editing	Creating media – Vector drawing	Creating media – 3D modelling
Music	Classical music: dynamics and tempo	Orchestral Instruments	Creating compositions in response to an animation	Instrumental: India	Blues	Songs of WWII
RE	х	х	х	х	Х	x
PSHE	What does togetherness mean?	What does togetherness mean?	What does togetherness mean?	What does togetherness mean?	What does togetherness mean?	What does togetherness mean?
PE	Ball Games – throwing and catching Tag rugby	Ball Games – throwing and catching Tag rugby	Gymnastics Tag Rugby	Tag Rugby Gymnastics	Tennis Gymnastics	Gymnastics Tennis Swimming
Science	Using our senses Seasons	Materials: Good choices Everyday Materials	Can you see me? Light	Good vibrations Sound	Get sorted Properties and changes in materials	Everything changes Evolution and Inheritance



Article: 38
Remembrance

Article: 45 World Children's Day

Remembrance	Year 1 Why does it get dark in winter? W1	Year 2 Who was to blame for the Great Fire of London? W2	Year 3 Who first lived in Britain? W5	Year 4 Why was the River Tees so important to Middlesbrough? W4	Year 5 Who were the Maya and what have we learnt from them? W1	Year 6 How were the lives of children effected during World War II? (Festival of Remembrance W2)
Humanities	Geography – locational knowledge	History	End point: Who first lived in Britain?	End point: Why was the River Tees so important to Middlesbrough?	History	History
Art /DT		DT	Art – Cave art gallery	DT – Lego Technic	х	х
French	NA	NA	Days of the week	Classroom commands	Classroom commands	Classroom commands
Computing	Creating media – Digital Painting	Creating media – digital photography	Creating media – animation	Creating media – Audio editing	Creating media – Vector drawing	Creating media – 3D modelling
Music	Classical music: dynamics and tempo	Orchestral Instruments	Creating compositions in response to an animation	Instrumental: India	Blues	Songs of WWII
RE	х	х	х	x	х	х
PSHE	What is Remembrance?	What is Remembrance?	What is Remembrance?	What is Remembrance?	What is Remembrance?	What is Remembrance?
PE	Ball Games – throwing and catching Tag rugby	Ball Games – throwing and catching Tag rugby	Gymnastics Tag Rugby	Tag Rugby Gymnastics	Tennis Gymnastics	Gymnastics Tennis Swimming
Science	Using our senses Seasons	Materials: Good choices Everyday Materials	Can you see me? Light	Good vibrations Sound	Get sorted Properties and changes in	Everything changes Evolution and Inheritance

Monitoring: Computing

unicef Article: 2 & 23 — International Day of People with Disabilities

Week 10

Interfaith Week  Anti-bullying week  RE Focus week	Year 1 What is it like to belong to a faith community?	Year 2 Special books	Year 3 What do different people believe about God?	Year 4 Why is Jesus inspiring?	Year 5 Why do some people think that God exists?	Year 6 What difference does it make to believe in harmlessness, grace and/or community?
Humanities	X	X	X	X	X	X
Art /DT	X	X	X	Х	X	X
French	NA	NA	Days of the week	Places in town	Places in town	Places in town
Computing	Creating media – Digital Painting	Creating media – digital photography	Creating media – animation	Creating media – Audio editing	Creating media – Vector drawing	Creating media – 3D modelling
Music	Classical music: dynamics and tempo	Orchestral Instruments	Creating compositions in response to an animation	Instrumental: India	Blues	Songs of WWII
RE	What is it like to belong to a faith community?	1.4 – Special books	L2.1 – What do different people believe about God? L2.2 – Why is the Bible important?	L2.3 – Why is Jesus inspiring?	U2.1 — Why do some people think that God exists? U2.2 — What would Jesus do?	U2.8 – What difference does it make to believe in harmlessness, grace and/or community?
PSHE	Are we all the same?	Are we all the same?	Are we all the same?	Are we all the same?	Are we all the same?	Are we all the same?
PE	Ball Games – throwing and catching Tag rugby	Ball Games – throwing and catching Tag rugby	Gymnastics Tag Rugby Swimming	Tag Rugby Gymnastics	Tennis Gymnastics	Gymnastics Tennis
Science	Using our senses Seasons	Materials: Good choices Everyday Materials	Can you see me? Light	Good vibrations Sound	Get sorted Properties and changes in materials	Everything changes Evolution and Inheritance

Monitoring: RE



Article: Human Rights Day 24th

	Year 1 Why does it get dark in winter? W2	Year 2 Who was to blame for the Great Fire of London? W3	Year 3 What makes Earth angry? W1	Year 4 Why should we fight for Middlesbrough to be a city? W1	Year 5 Who were the Maya and what have we learnt from them? W2	Year 6 How were the lives of children effected during World War II? Teesside Archives W4
Humanities	Geography	X	Geography	Geography	History	X
Art /DT	Art	DT	х	х	х	DT
French	NA	NA	Months of the year	Places in town	Places in town	Places in town
Computing	Creating media – Digital Painting	Creating media – digital photography	Creating media – animation	Creating media – Audio editing	Creating media – Vector drawing	Creating media – 3D modelling
Music	Classical music: dynamics and tempo	Orchestral Instruments	Creating compositions in response to an animation	Instrumental: India	Blues	Songs of WWII
RE	х	х	х	х	х	х
PSHE	What is a bully?	What is a bully?	What is a bully?	What is a bully?	What is a bully?	What is a bully?
PE	Ball Games – throwing and catching Tag rugby	Ball Games – throwing and catching Tag rugby	Gymnastics Tag Rugby Swimming	Tag Rugby Gymnastics	Tennis Gymnastics	Gymnastics Tennis
Science	Using our senses Seasons	Materials: Good choices Everyday Materials	Can you see me? Light	Good vibrations Sound	Everyday Materials Properties and changes in materials	Light up your world Light

Monitoring: Music





cef 🕲	RIGHTS RESPECTING SCHOOLS	Article:26&27
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	Year 1 Why does it get dark in winter? W3	Year 2 Who was to blame for the Great Fire of London? W4	Year 3 What makes Earth angry? W2	Year 4 Why should we fight for Middlesbrough to be a city? W2	Year 5 Who were the Maya and what have we learnt from them? W3	Year 6 How were the lives of children effected during World War II? Teesside Archives W5
Humanities	х	End point: Who was to blame for the Great Fire of London?	Geography	Geography	History	End point: How were the lives of children effected during World War II?
Art /DT	Art	DT	х	х	х	DT
French	NA	NA	Celebrations – Christmas in France	Christmas Shopping	Christmas Shopping	Christmas Shopping
Computing	Creating media – Digital Painting	Creating media – digital photography	Creating media – animation	Creating media – Audio editing	Creating media – Vector drawing	Creating media – 3D modelling
Music	Classical music: dynamics and tempo	Orchestral Instruments	Creating compositions in response to an animation	Instrumental: India	Blues	Songs of WWII
RE	х	х	х	х	х	х
PSHE	How can we deal with bullying?	How can we deal with bullying?	How can we deal with bullying?	How can we deal with bullying?	How can we deal with bullying?	How can we deal with bullying?
PE	Ball Games – throwing and catching Tag rugby	Ball Games – throwing and catching Tag rugby	Gymnastics Tag Rugby Swimming	Tag Rugby Gymnastics	Tennis Gymnastics	Gymnastics Tennis
Science	Our changing world Plant	Materials: Good choices Everyday Materials	Can you see me? Light	Good vibrations Sound	Everyday Materials Properties and changes in materials	Light up your world Light

Monitoring: French

DT Project	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Humanities	X	х	x	х	х	х
Art /DT	DT -	DT -	DT -	DT -	DT -	DT -
French	NA	NA	Animals	Epiphany – celebrations in France	Epiphany – celebrations in France	Epiphany – celebrations in France
Computing	Creating media – Digital Painting	Creating media – digital photography	Creating media – animation	Creating media – Audio editing	Creating media – Vector drawing	Creating media – 3D modelling
Music	Classical music: dynamics and tempo	Orchestral Instruments	Creating compositions in response to an animation	Instrumental: India	Blues	Songs of WWII
RE	х	х	х	х	х	х
PSHE	What makes a good friend?	What makes a good friend?	What makes a good friend?	What makes a good friend?	What makes a good friend?	What makes a good friend?
PE	Ball Games – throwing and catching Tag rugby	Ball Games – throwing and catching Tag rugby	Gymnastics Tag Rugby Swimming	Tag Rugby Gymnastics	Tennis Gymnastics	Gymnastics Tennis
Science	Our changing world Plant	Materials: Good choices Everyday Materials	Can you see me? Light	Good vibrations Sound	Everyday Materials Properties and changes in materials	Light up your world Light

STARS		UNITED KINGDOM	SCHOOLS
Speaking/	Year 1		Year 2

Speaking/ Listening, Singing and Drama	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Humanities	х	х	×	х	х	х
Art /DT	х	х	×	х	х	х
French	NA	NA	Animals	Family Members	Family Members	Family Members
Computing	Creating Media – Digital Writing	Creating Media – Making music	Creating Media – Desk top publishing	Creating Media – Photo editing	Creating Media – Video Editing	Creating Media – Web page creation
Music	Classical music: dynamics and tempo	Orchestral Instruments	Creating compositions in response to an animation	Instrumental: India	Blues	Songs of WWII
RE	Christmas story	Christmas story	Christmas story	Christmas story	Christmas story	Christmas story
PSHE	What is love? What is trust?	What is love? What is trust?	What is love? What is trust?	What is love? What is trust?	What is love? What is trust?	What is love? What is trust?
PE	Ball Games – throwing and catching Tag rugby	Ball Games – throwing and catching Tag rugby	Gymnastics Tag Rugby	Tag Rugby Gymnastics	Tennis Gymnastics	Gymnastics Tennis
Science	Our changing world Animals including humans	Materials: Shaping up Everyday Materials	Can you see me? Light	Good vibrations Sound	Everyday Materials Properties and changes in materials	Light up your world Light

Monitoring: Science



#### unicef RESPECTING RESPECTING SCHOOLS Article: 35 & 2 Holocaust Memorial Day

	Year 1 Why does it get dark in winter? W4	Year 2 Who was to blame for the Great Fire of London? W5	Year 3 What makes Earth angry? W3	Year 4 Why should we fight for Middlesbrough to be a city? W3	Year 5 Who were the Maya and what have we learnt from them? W4	Year 6 What became of Endurance? Was Shackleton right to embark on his adventure? W1
Humanities	End point – Why does it get dark in winter?	End point: Who was to blame for the Great Fire of London?	Geography	Geography	End point: Who were the Maya and what have we learnt from them?	Geography and History (English text to support)
Art /DT	Starry Night gallery		х	х	х	х
French	NA	NA	Animals	Family Members	Family Members	Family Members
Computing	Creating Media – Digital Writing	Creating Media – Making music	Creating Media – Desk top publishing	Creating Media – Photo editing	Creating Media – Video Editing	Creating Media – Web page creation
Music	Musical Vocabulary	Musical Me	Pentatonic melodies and compositions	Instrumental: South America	South and West Africa	Dynamics, pitch and tempo
RE	х	х	х	х	х	х
PSHE	Why do we exercise?	Why do we exercise?	Why do we exercise?	Why do we exercise?	Why do we exercise?	Why do we exercise?
PE	Gymnastics Indoor athletics	Gymnastics Indoor athletics	Hockey Dance	Hockey Dance	Netball Hockey	Netball Hockey
Science	Our changing world Seasons	Materials: Shaping up Everyday Materials	Our changing world	In a state States of matter	Everyday Materials Properties and changes in materials	Light up your world Light

Article: 7&8

	Year 1 Why can't a meerkat live in the North Pole? W1	Year 2 What is exciting about our town? W1	Year 3 What makes Earth angry? W4	Year 4 What would an architect design to celebrate our city status?	Year 5 What happened to Middlesbrough during the Industrial Revolution? Teesside Archives W1	Year 6 What became of Endurance? Was Shackleton right to embark on his adventure? W2
Humanities	Geography	Geography	End point: What makes Earth angry?	х	History	End point: What became of Endurance? Was Shackleton right to embark on his adventure?
Art /DT	х	х	DT	Art - Architecture	х	Art
French	NA	NA	Animals	Faces	Faces	Faces
Computing	Creating Media – Digital Writing	Creating Media – Making music	Creating Media – Desk top publishing	Creating Media – Photo editing	Creating Media – Video Editing	Creating Media – Web page creation
Music	Musical Vocabulary	Musical Me	Pentatonic melodies and compositions	Instrumental: South America	South and West Africa	Dynamics, pitch and tempo
RE	х	х	х	х	х	х
PSHE	How do we keep clean?	How do we keep clean?	How do we keep clean?	How do we keep clean?	How do we keep clean?	How do we keep clean?
PE	Gymnastics Indoor athletics	Gymnastics Indoor athletics	Hockey Dance	Hockey Dance	Netball Hockey	Netball Hockey
Science	Our changing world Seasons	Materials: Shaping up Everyday Materials	Our changing world	In a state States of matter	Feel the force Forces	Our changing world

Monitoring: PE

Article: 2 LGBT History Month

	Year 1 Why can't a meerkat live in the North Pole? W2	Year 2 What is exciting about our town? W2	Year 3 Who were the Romans and what is their legacy? W1	Year 4 Who were the Egyptians and what is their legacy? W1	Year 5 What happened to Middlesbrough during the Industrial Revolution? Teesside Archives W2	Year 6 What has been the impact of the railway locally, nationally and globally? W1
Humanities		Geography	History	History and Geography	History	History and geography
Art /DT	Art	Art	х	×	х	×
French	NA	NA	Animals	Faces	Faces	Faces
Computing	Creating Media – Digital Writing	Creating Media – Making music	Creating Media – Desk top publishing	Creating Media – Photo editing	Creating Media – Video Editing	Creating Media – Web page creation
Music	Musical Vocabulary	Musical Me	Pentatonic melodies and compositions	Instrumental: South America	South and West Africa	Dynamics, pitch and tempo
RE	х	х	х	×	х	×
PSHE	What is peer pressure?	What is peer pressure?	What is peer pressure?	What is peer pressure?	What is peer pressure?	What is peer pressure?
PE	Gymnastics Indoor athletics	Gymnastics Indoor athletics	Hockey Dance Swimming	Hockey Dance	Netball Hockey	Netball Hockey
Science	Looking at animals Animals including humans	The apprentice gardener Plants	Our changing world	In a state States of matter	Feel the force Forces	Our changing world



Article: 19,17&34 – Safer Internet Day

	Year 1 Why can't a meerkat live in the North Pole? W3	Year 2 What is exciting about our town? W3	Year 3 Who were the Romans and what is their legacy? W2	Year 4 Who were the Egyptians and what is their legacy? W2	Year 5 What happened to Middlesbrough during the Industrial Revolution? Teesside Archives W3	Year 6 What has been the impact of the railway locally, nationally and globally? W2
Humanities	х	х	History	History and Geography	History and Geography	History and Geography
Art /DT	End point: Why can't a meerkat live in the North Pole?	Art	x	×	X	×
French	NA	NA	Animals	Faces	Faces	Faces
Computing	Creating Media – Digital Writing	Creating Media – Making music	Creating Media – Desk top publishing	Creating Media – Photo editing	Creating Media – Video Editing	Creating Media – Web page creation
Music	Musical Vocabulary	Musical Me	Pentatonic melodies and compositions	Instrumental: South America	South and West Africa	Dynamics, pitch and tempo
RE	x	х	х	х	х	х
PSHE	Why is important to relax?	Why is important to relax?	Why is important to relax?	Why is important to relax?	Why is important to relax?	Why is important to relax?
PE	Gymnastics Indoor athletics	Gymnastics Indoor athletics	Hockey Dance Swimming	Hockey Dance	Netball Hockey	Netball Hockey
Science	Looking at animals Animals including humans	The apprentice gardener Plants	The power of force Forces	In a state States of matter	Feel the force Forces	Body Pump Animals including humans

Monitoring: Geography (KS1)

	Year 1 Where will the wheels on the bus take us? W1	Year 2 What is exciting about our town? W4	Year 3 Who were the Romans and what is their legacy? W3	Year 4 Who were the Egyptians and what is their legacy? W3	Year 5 What happened to Middlesbrough during the Industrial Revolution? Teesside Archives W4	Year 6 What has been the impact of the railway locally, nationally and globally? W3
Humanities	Geography	End point: What is exciting about our town?	History	History	History and Geography	History and Geography
Art /DT	х	х	х	х	х	х
French	NA	NA	Carnival – French traditions	Face and body parts	Face and body parts	Face and body parts
Computing	Data and information – Grouping data	Data and information – Pictograms	Data and information – Branching databases	Data and information – Data logging	Data and information – file databases	Data and information – Spreadsheets
Music	Musical Vocabulary	Musical Me	Pentatonic melodies and compositions	Instrumental: South America	South and West Africa	Dynamics, pitch and tempo
RE	X -	X -	X -	X -	X -	X -
PSHE	Digital resilience	Digital resilience	Digital resilience	Digital resilience	Digital resilience	Digital resilience
PE	Gymnastics Indoor athletics	Gymnastics Indoor athletics	Hockey Dance Swimming	Hockey Dance	Netball Hockey	Netball Hockey
Science	Looking at animals Animals including humans	The apprentice gardener Plants	The power of force Forces	In a state States of matter	Feel the force Forces	Body Pump Animals including humans

Monitoring: Computing

Article: 3

	Year 1 Where will the wheels on the bus take us? W2	Year 2 Who was Captain Cook and why was he remembered? W1	Year 3 Who were the Romans and what is their legacy? W4	Year 4 Who were the Egyptians and what is their legacy? W4	Year 5 What happened to Middlesbrough during the Industrial Revolution? Teesside Archives W5	Year 6 What has been the impact of the railway locally, nationally and globally? W4
Humanities	Geography	History and Geography	Х	History	End point: What happened to Middlesbrough during the Industrial Revolution?	History and Geography
Art /DT	DT		DT - LEGO Catapult	х	х	x
French	NA	NA	Numbers 1-15	Face and body parts	Face and body parts	Face and body parts
Computing	Data and information – Grouping data	Data and information – Pictograms	Data and information – Branching databases	Data and information – Data logging	Data and information – file databases	Data and information – Spreadsheets
Music	Musical Vocabulary	Musical Me	Pentatonic melodies and compositions	Instrumental: South America	South and West Africa	Dynamics, pitch and tempo
RE	X -	X -	X -	X -	X -	X -
PSHE	How can we keep safe online?	How can we keep safe online?	How can we keep safe online?	How can we keep safe online?	How can we keep safe online?	How can we keep safe online?
PE	Gymnastics Indoor athletics	Gymnastics Indoor athletics	Hockey Dance Swimming	Hockey Dance	Netball Hockey	Netball Hockey
Science	Looking at animals Animals including humans	The apprentice gardener Plants	The power of force Forces	In a state States of matter	Feel the force Forces	Body Pump Animals including humans

Monitoring: Music

	Year 1 Where will the wheels on the bus take us? W3	Year 2 Who was Captain Cook and why was he remembered? W2	Year 3 Who were the Romans and what is their legacy? W5	Year 4 Who were the Egyptians and what is their legacy? W5	Year 5 How have crime, punishment and entertainment changed since Tudor times? W1	Year 6 What has been the impact of the railway locally, nationally and globally? W5
Humanities	х	History and Geography	х	History and Geography	History	End point: What has been the impact of the railway locally, nationally and globally?
Art /DT	DT	х	DT – LEGO Catapult	х	х	х
French	NA	NA	Numbers – how old are you?	Face and body parts	Face and body parts	Face and body parts
Computing	Data and information – Grouping data	Data and information – Pictograms	Data and information – Branching databases	Data and information – Data logging	Data and information – file databases	Data and information – Spreadsheets
Music	Musical Vocabulary	Musical Me	Pentatonic melodies and compositions	Instrumental: South America	South and West Africa	Dynamics, pitch and tempo
RE	х	х	х	х	х	х
PSHE	Alcohol and drugs	Alcohol and drugs	Alcohol and drugs	Alcohol and drugs	Alcohol and drugs	Alcohol and drugs
PE	Gymnastics Indoor athletics	Gymnastics Indoor athletics	Hockey Dance Swimming	Hockey Dance	Netball Hockey	Netball Hockey
Science	Looking at animals Animals including humans	The apprentice gardener Plants	The power of force Forces	Our changing world	Feel the force Forces	Body Pump Animals including humans

Monitoring: French



# Article: 17 - I have the right to information

World Book Day	Year 1 Where will the wheels on the bus take us? W4	Year 2 Who was Captain Cook and why is he remembered? W3	Year 3 Who were the Romans and what was their legacy? W6	Year 4 Who were the Egyptians and what is their legacy? W6	Year 5 How have crime, punishment and entertainment changed since Tudor times? W2	Year 6 What is amazing about the Americas? W1
Humanities		End point: Who was Captain Cook and why is he remembered?	End point: Who were the Romans and what was their legacy?	History	History	Geography
Art /DT	DT	х	х	x	x	x
French	NA	NA	Carnival Party	Face and body	Face and body	Face and body
Computing	Data and information – Grouping data	Data and information – Pictograms	Data and information – Branching databases	Data and information – Data logging	Data and information – file databases	Data and information – Spreadsheets
Music	Timbre and rhythmic patters	Dynamics, timbre, tempo and motifs	Instrumental: South Africa	Rock and Roll	Composition to represent the festival of colour	Film music
RE	х	х	х	х	х	x
PSHE	What is peer pressure?	What is peer pressure?	What is peer pressure?	What is peer pressure?	What is peer pressure?	What is peer pressure?
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Tennis Cricket Swimming	Tennis Cricket	Cricket Orienteering	Cricket Orienteering
Science	Every day materials Every day materials	The apprentice gardener Plants	The power of force Forces	Switched on Electricity	Feel the force Forces	Danger: low voltage Electricity

Monitoring: Art



Article: 35 abduction and trafficking

	Year 1 Where will the wheels on the bus take us? W5	Year 2 RE - How should we care for others in the World?	Year 3 What happens if I don't recycle my plastic bottle? W1	Year 4 Who were the Egyptians and what is their legacy? W7	Year 5 How have crime, punishment and entertainment changed since Tudor times? W3	Year 6 What is amazing about the Americas? W2
Humanities	End point: Where will the wheels on the bus take us?	X	Geography	X	History	Geography
Art /DT	End point: Where will the wheels on the bus take us?	Х	X	Art	X	X
French	NA	NA	Using numbers - dates	Face and body parts	Face and body parts	Face and body
Computing	Data and information – Grouping data	Data and information – Pictograms	Data and information – Branching databases	Data and information – Data logging	Data and information – file databases	Data and information – Spreadsheets
Music	Timbre and rhythmic patters	Dynamics, timbre, tempo and motifs	Instrumental: South Africa	Rock and Roll	Composition to represent the festival of colour	Film music
RE	X	1.8 – How should we care for others in the World?	X	X	Х	X
PSHE	What is the NSPCC?	What is the NSPCC?	What is the NSPCC?	What is the NSPCC?	What is the NSPCC?	What is the NSPCC?
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Tennis Cricket Swimming	Tennis Cricket	Cricket Orienteering	Cricket Orienteering
Science	Every day materials Every day materials	The apprentice gardener Plants	The power of force Forces	Switched on Electricity	Feel the force Forces	Danger: low voltage Electricity

Monitoring: DT



Article: 24 World Water Day

British Science Week	Year 1	Year 2	Year 3 Link – What happens of I don't recycle my plastic bottle? W2	Year 4	Year 5	Year 6
Humanities	х	х	х	х	х	х
Art /DT	х	х	Art	х	х	х
French	NA	NA	Easter time	Face and body	Face and body	Face and body
Computing	Data and information – Grouping data	Data and information – Pictograms	Data and information – Branching databases	Data and information – Data logging	Data and information – file databases	Data and information – Spreadsheets
Music	Timbre and rhythmic patters	Dynamics, timbre, tempo and motifs	Instrumental: South Africa	Rock and Roll	Composition to represent the festival of colour	Film music
RE	X -	X -	X -	X -	X -	X -
PSHE	What is a safe relationship?	What is a safe relationship?	What is a safe relationship?	What is a safe relationship?	What is a safe relationship?	What is a safe relationship?
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Tennis Cricket Swimming	Tennis Cricket	Cricket Orienteering	Cricket Orienteering
Science	Every day materials Every day materials	The apprentice gardener Plants	The power of force Forces	Switched on Electricity	Circle of Life Animals including humans	Danger: low voltage Electricity

Monitoring: Science



Article: 5&18 Respecting Rights

Women's History Week	Year 1 Who was Amelia Earhart and what did she do?	Year 2 Who were Bessie Coleman and Florence Nightingale and what did they do?	Year 3 Who was Mary Anning and what did she do?	Year 4 Who was Gertrude Bell and what did she do?	Year 5 Who was Emmaline Pankhurst and what did she do?	Year 6 Who was Noor Khan and what did she do?
Humanities	History	History	History	History	History	History
Art /DT	х	х	х	х	х	х
French	NA	NA	Fruit and Vegetables	I don't feel well	I don't feel well	I don't feel well
Computing	Programming A – Moving a Robot	Programming A – Robot Algorithms	Programming A – Sequence in music	Programming A – Repetition in shapes	Programming A – Selection in physical computing	Programming A – Variables in games
Music	Timbre and rhythmic patters	Dynamics, timbre, tempo and motifs	Instrumental: South Africa	Rock and Roll	Composition to represent the festival of colour	Film music
RE	X -	X -	X -	X -	X -	X -
PSHE	How can we keep ourselves safe?	How can we keep ourselves safe?	How can we keep ourselves safe?	How can we keep ourselves safe?	How can we keep ourselves safe?	How can we keep ourselves safe?
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Tennis Cricket Swimming	Tennis Cricket	Cricket Orienteering	Cricket Orienteering
Science	Every day materials Every day materials	Our changing world (teach with: What is in your habitat)	How does your garden grow? Plants	Switched on Electricity	Circle of Life Animals including humans	Danger: low voltage Electricity

Monitoring:

### STARS UNICE (UNITED KINGGOOM)

Article: 24 & 13 – Earth Day

RIGHTS RESPECTING SCHOOLS

WS: RE focus	Year 1 Who is a Christian?	Year 2 Who is Jewish and what do they believe?	Year 3 Why are festivals important to religious communities?	Year 4What does it mean to be a Hindu in Britain today?	Year 5 What does it mean to be a Muslim in Britain today?	Year 6 Is it better to express your beliefs in arts and architecture or in charity and generosity?
Humanities	х	х	х	х	х	х
Art /DT	х	х	х	×	x	х
French	NA	NA	Fruit and Vegetables	I don't feel well	I don't feel well	I don't feel well
Computing	Programming A – Moving a Robot	Programming A – Robot Algorithms	Programming A – Sequence in music	Programming A – Repetition in shapes	Programming A – Selection in physical computing	Programming A – Variables in games
Music	Timbre and rhythmic patters	Dynamics, timbre, tempo and motifs	Instrumental: South Africa	Rock and Roll	Composition to represent the festival of colour	Film music
RE	1.1 – Who is a Christian? (1.6 - How and why do we celebrate special sacred times? Easter)	1.3 – Who is Jewish and what do they believe? (recap – Who is Muslim and what do they believe?)	L2.5 – Why are festivals important to religious communities? (link with Ramadan W27)	L2.8 – What does it mean to be a Hindu in Britain today?	U2.6 – What does it mean to be a Muslim in Britain today? (link with Ramadan W27)	X -
PSHE	Who can I talk to?	Who can I talk to?	Who can I talk to?	Who can I talk to?	Who can I talk to?	Who can I talk to?
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Tennis Cricket	Tennis Cricket	Cricket Orienteering	Cricket Orienteering
Science	Every day materials Every day materials	Our changing world (teach with: What is in your habitat)	How does your garden grow? Plants	Switched on Electricity	Circle of Life Animals including humans	Danger: low voltage Electricity

Monitoring: RE

Ramadan	Year 1 RE – How and why do we celebrate special and sacred times?	Year 2 What was it like when Queen Elizabeth II came to the throne and how is this different to our current monarch? W1	Year 3 What happens if I don't recycle my plastic bottle? W3	Year 4 Who were the Egyptians and what is their legacy? W8	Year 5 How have crime, punishment and entertainment changed since Tudor times? W4	Year 6 What is amazing about the Americas? W3
Humanities	X	History	End point: What will happen if I don't recycle my plastic bottle?	End point: Who were the Egyptians and what is their legacy?	History	Geography
Art /DT	X	х	Art	Art		Artist Study: Andy Warhol
French	NA	NA	Fruit and Vegetables	Walking through the jungle	Walking through the jungle	Walking through the jungle
Computing	Programming A – Moving a Robot	Programming A – Robot Algorithms	Programming A – Sequence in music	Programming A – Repetition in shapes	Programming A – Selection in physical computing	Programming A – Variables in games
Music	Pitch and tempo	British songs and sounds	Instrumental: Caribbean	Adapting and transposing motif	Looping and remixing	Theme and variation
RE	1.6 – How and why do we celebrate specials sacred times? (Ramadan)	X -	X -	X -	X -	X -
PSHE	What makes me unique?	What makes me unique?	What makes me unique?	What makes me unique?	What makes me unique?	What makes me unique?
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Tennis Cricket	Tennis Cricket	Cricket Orienteering	Cricket Orienteering
Science	Our changing world Plants	Growing up Animals including humans	How does your garden grow? Plants	Switched on Electricity	Circle of Life Animals including humans	Danger: low voltage Electricity

Monitoring: PE

	Year 1 Who would live in our Green Space? W1	Year 2 What was it like when Queen Elizabeth II came to the throne and how is this different to our current monarch? W2	Year 3 Why do people go to the Med for their holiday? W1	Year 4 Who were the traders and raiders of the Middle Ages? W1	Year 5 How have crime, punishment and entertainment changed since Tudor times? W5	Year 6 What is amazing about the Americas? W4
Humanities	Geography	History and Geography	Geography	History and Geography	History	Geography
Art /DT	х	х	х	х		Art
French	NA	NA	Fruit and Vegetables	Walking through the jungle	Walking through the jungle	Walking through the jungle
Computing	Programming A – Moving a Robot	Programming A – Robot Algorithms	Programming A – Sequence in music	Programming A – Repetition in shapes	Programming A – Selection in physical computing	Programming A – Variables in games
Music	Pitch and tempo	British songs and sounds	Instrumental: Caribbean	Adapting and transposing motif	Looping and remixing	Theme and variation
RE	X -	X -	X -	X -	X -	X -
PSHE	Growing up	Growing up	Growing up	Growing up	Growing up	Growing up
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Tennis Cricket	Tennis Cricket	Cricket Orienteering	Cricket Orienteering
Science	Our changing world Animals including humans	Growing up Animals including humans	How does your garden grow? Plants	Where does all of that food go? (Teach with, Who am !?) Animals including humans	Circle of Life Animals including humans	Nature library Living things and their habitat

Monitoring: Computing





	Year 1 Who would live in our Green Space? W2	Year 2 What was it like when Queen Elizabeth II came to the throne and how is this different to our current monarch? W3	Year 3 Why do people go to the Med for their holiday? W2	Year 4 Who were the traders and raiders of the Middle Ages? W2	Year 5 How have crime, punishment and entertainment changed since Tudor times? W6	Year 6 What is amazing about the Americas? W5
Humanities	Geography	х	Geography	History and geography	End point: How have crime, punishment and entertainment changed since Tudor times?	End point: What is amazing about the Americas?
Art /DT	х	DT	х	х	х	Artist Study: Andy Warhol
French	NA	NA	Fruit and Vegetables	Walking through the jungle	Walking through the jungle	Walking through the jungle
Computing	Programming A – Moving a Robot	Programming A – Robot Algorithms	Programming A – Sequence in music	Programming A – Repetition in shapes	Programming A – Selection in physical computing	Programming A – Variables in games
Music	Pitch and tempo	British songs and sounds	Instrumental: Caribbean	Adapting and transposing motif	Looping and remixing	Theme and variation
RE	X -	X -	X -	X -	X -	X -
PSHE	Life Cycles	Life Cycles	Life Cycles	Life Cycles	Life Cycles	Life Cycles
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Dance Rounders	Dance Rounders	Dance Rounders	Dance Rounders
Science	Our changing world Animals including humans	Growing up Animals including humans	How does your garden grow? Plants	Where does all of that food go? (Teach with, Who am I?) Animals including humans	Circle of Life Animals including humans	Nature library Living things and their habitat

Monitoring: French

	Year 1 Who would live in our Green Space? W3	Year 2 What was it like when Queen Elizabeth II came to the throne and how is this different to our current monarch? W4	Year 3 Why do people go to the Med for their holiday? W3	Year 4 Who were the traders and raiders of the Middle Ages? W3	Year 5 What is a mountain and which is closest to us? W1	Year 6 SATs Week KS2
Humanities		End point: What was it like when Queen Elizabeth II came to the throne and how is this different to our current monarch?	End point: Why do people go to the Med for their holiday?	History	Geography	X
Art /DT	Art	DT		DT		X
French	NA	NA	Fruit and Vegetables	Walking through the jungle	Walking through the jungle	Walking through the jungle
Computing	Programming A – Moving a Robot	Programming A – Robot Algorithms	Programming A – Sequence in music	Programming A – Repetition in shapes	Programming A – Selection in physical computing	Programming A – Variables in games
Music	Pitch and tempo	British songs and sounds	Instrumental: Caribbean	Adapting and transposing motif	Looping and remixing	Theme and variation
RE	X -	X -	X -	X -	X -	X -
PSHE	Why is my body changing?	Why is my body changing?	Why is my body changing?	Why is my body changing?	Why is my body changing?	Why is my body changing?
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Dance Rounders	Dance Rounders	Dance Rounders	Dance Rounders
Science	Our changing world Seasons	Growing up Animals including humans	How does your garden grow? Plants	Who am I? Animals including humans	Reproduction if plants and animals Living things and their habitats	Nature library Living things and their habitat

Maths Week	Year 1	Year 2	Year 3 How much does it cost? TRIP – Hancock Museum	Year 4	Year 5	Year 6 Challenge: Create a careers event for Y 5! W1
Humanities	х	х	х	х	х	х
Art /DT	х	x	х	х	х	х
French	NA	NA	Going on a picnic	The Weather	The Weather	The Weather
Computing	Programming B – Introduction to animation	Programming B – Introduction to quizzes	Programming B – Events and actions	Programming B – Repetition in games	Programming B – Selection quizzes	Programming B – Sensing
Music	Pitch and tempo	British songs and sounds	Instrumental: Caribbean	Adapting and transposing motif	Looping and remixing	Theme and variation
RE	X -	X -	X -	X -	X -	X -
PSHE	Why are boys different to girls?	Why are boys different to girls?	Why are boys different to girls?	Why are boys different to girls?	Why are boys different to girls?	Why are boys different to girls?
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Dance Rounders	Dance Rounders	Dance Rounders	Dance Rounders
Science	Plant detectives Plants	Take care Animals including humans	Our changing world	Who am I? Animals including humans	Reproduction if plants and animals Living things and their habitats	Nature library Living things and their habitat

Monitoring: Science

Roma, Traveller Month PSHE	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6 Challenge: Create a careers event for Y 5! W 2
Humanities	х	х	х	х	х	х
Art /DT	х	х	×	×	×	х
French	NA	NA	Going on a picnic	The Weather	The Weather	The Weather
Computing	Programming B – Introduction to animation	Programming B – Introduction to quizzes	Programming B – Events and actions	Programming B – Repetition in games	Programming B – Selection quizzes	Programming B – Sensing
Music	Pitch and tempo	British songs and sounds	Instrumental: Caribbean	Adapting and transposing motif	Looping and remixing	Theme and variation
RE	X -	X -	X -	X -	X -	X -
PSHE	Is it fun or is it fear?	What makes you unique?	What makes you unique?	What makes you unique?	What makes you unique?	What makes you unique?
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Dance Rounders	Dance Rounders	Dance Rounders	Dance Rounders
Science	Plant detectives Plants	Take care Animals including humans	Our changing world	Who am I? Animals including humans	Reproduction if plants and animals Living things and their habitats	Nature library Living things and their habitat

Monitoring: PSHE



	Year 1 Who would live in our Green Space? W4	Year 2 Why do we love to be beside the seaside? W1	Year 3 Who were the ancient Greeks? What impact have they had on society today? W1	Year 4 Who were the traders and raiders of the Middle Ages? W4	Year 5 What is a mountain and which is closest to us? W2	Year 6 RE – What maters most to Christians and Humanists?
Humanities		Geography	History	History and Geography	Geography	Х
Art /DT	DT					Х
French	NA	NA	Going on a picnic	The Weather	The Weather	The Weather
Computing	Programming B – Introduction to animation	Programming B – Introduction to quizzes	Programming B – Events and actions	Programming B – Repetition in games	Programming B – Selection quizzes	Programming B – Sensing
Music	Vocal and body sound	Myths and legends	Instrumental: South America	Samba and carnival	Musical theatre	Composing and performing a leavers' song
RE	X -	X -	X -	X -	X -	U2.7 – What matters most to Christians and Humanists?
PSHE	Are you ready for the future?	Are you ready for the future?	Are you ready for the future?	Are you ready for the future?	Are you ready for the future?	Are you ready for the future?
PE	Gymnastics – large apparatus Multi-sport	Gymnastics – large apparatus Multi-sport	Dance Rounders	Dance Rounders	Dance Rounders	Dance Rounders
Science	Plant detectives Plants	Take care Animals including humans	Rock detectives Rocks	Who am I? Animals including humans	Reproduction if plants and animals Living things and their habitats	Nature library Living things and their habitat

Monitoring: History



Article: 11 & 36

	Year 1 Who would live in our Green Space? W5	Year 2 Why do we love to be beside the seaside? W2	Year 3 Who were the ancient Greeks? What impact have they had on society today? W2	Year 4 Who were the traders and raiders of the Middle Ages? W5	Year 5 What is a mountain and which is closest to us? W3	Year 6 Writing for Pleasure W1
Humanities		Geography	History	History and Geography	Geography	X
Art /DT	DT			DT		Х
French	NA	NA	Aliens in France	Ice Creams	Ice Creams	Ice Creams
Computing	Programming B – Introduction to animation	Programming B – Introduction to quizzes	Programming B – Events and actions	Programming B – Repetition in games	Programming B – Selection quizzes	Programming B – Sensing
Music	Vocal and body sound	Myths and legends	Instrumental: South America	Samba and carnival	Musical theatre	Composing and performing a leavers' song
RE	X -	X -	X -	X -	X -	X -
PSHE	What have you achieved this year?	What have you achieved this year?	What have you achieved this year?	What have you achieved this year?	What have you achieved this year?	What have you achieved this year?
PE	Assessments – UKA Dance	Assessments – UKA Dance	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km
Science	Plant detectives Plants	Take care Animals including humans	Rock detectives Rocks	Human Impact Animals including humans	Reproduction if plants and animals Living things and their habitats	Nature library Living things and their habitat

Monitoring: PE

	Year 1 Who would live in our Green Space? W6	Year 2 Why do we love to be beside the seaside? W3	Year 3 Who were the ancient Greeks? What impact have they had on society today? W3	Year 4 Who were the traders and raiders of the Middle Ages? W6	Year 5 What is a mountain and which is closest to us? W4	Year 6 Writing for Pleasure W2
Humanities		History	End point: Who were the ancient Greeks and what impact have they had on society today?	End point: Who were the traders and raisers of the Middle Ages?	Geography	X
Art /DT	DT			DT		X
French	NA	NA	Aliens in France	Ice Creams	Ice Creams	Ice Creams
Computing	Programming B – Introduction to animation	Programming B – Introduction to quizzes	Programming B – Events and actions	Programming B – Repetition in games	Programming B – Selection quizzes	Programming B – Sensing
Music	Vocal and body sound	Myths and legends	Instrumental: South America	Samba and carnival	Musical theatre	Composing and performing a leavers' song
RE	X -	X -	X -	X -	X -	X -
PSHE	How have you succeeded this year?	How have you succeeded this year?	How have you succeeded this year?	How have you succeeded this year?	How have you succeeded this year?	How have you succeeded this year?
PE	Assessments – UKA Dance	Assessments – UKA Dance	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km
Science	Plant detectives Plants	The apprentice gardener Plants	Rock detectives Rocks	Human Impact Animals including humans	Reproduction if plants and animals	Body Health Animals including humans

Monitoring: Review of whole curriculum



	Year 1 Who would live in our Green Space? W7	Year 2 Why do we love to be beside the seaside? W4	Year 3 Who left the biggest legacy – the Romans or the Greeks?	Year 4 Who were the most successful – the Anglo-Saxons or the Vikings?	Year 5 What is a mountain and which is closest to us? W5	Year 6 Writing for Pleasure W3
Humanities	End point: Who would live in our green space?	End point: Why do we love to be beside the seaside?	End point: Who left the biggest legacy – the Romans or the Greeks?	End point: Who were the most successful – the Anglo-Saxons or the Vikings?	End point: What is a mountain and which is closest to us?	End point: Celebration of writing
Art /DT	х	х	х	х	х	х
French	NA	NA	Language Puzzle	Language Puzzle	Language Puzzle	Language Puzzle
Computing	Programming B – Introduction to animation	Programming B – Introduction to quizzes	Programming B – Events and actions	Programming B – Repetition in games	Programming B – Selection quizzes	Programming B – Sensing
Music	Vocal and body sound	Myths and legends	Instrumental: South America	Samba and carnival	Musical theatre	Composing and performing a leavers' song
RE	X -	X -	X -	X -	X -	X -
PSHE	What challenges have you com across?	What challenges have you com across?	What challenges have you com across?	What challenges have you com across?	What challenges have you com across?	What challenges have you com across?
PE	Assessments – UKA Dance	Assessments – UKA Dance	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km
Science	Looking at animals Animals including humans	The apprentice gardener Plants	Rock detectives Rocks	Human Impact Animals including humans	Marvellous Mixtures Properties and changes in materials	Body Health Animals including humans





RESPECTING Article: 42

	Inspirational People: Little People, Big Dreams	Inspirational People: Little People, Big Dreams	Year 3 Inspirational People: Little People, Big Dreams	Inspirational People: Little People, Big Dreams	Year 5 Inspirational People: Little People, Big Dreams	Inspirational People: Little People, Big Dreams
Humanities	Coco Chanel/ Audrey Hepburn/ Frida Kahlo	Inspirational men: Steven Hawking/ Muhammad Ali/ David Bowie/ Bruce Lee	Earth heroes: David Attenborough/ Jane Goodall/ Greta Thunberg	Historical icons: Nelson Mandela/ Alan Turing/ Mahatma Gandhi	Women in science: Marie Curie/ Ada Lovelace/ Amelia Earhart	Black voices: Rosa Parks/ Maya Angelou/ Martin Luther King Jr.
Art /DT	Coco Chanel/ Audrey Hepburn/ Frida Kahlo	Inspirational men: Steven Hawking/ Muhammad Ali/ David Bowie/ Bruce Lee	Earth heroes: David Attenborough/ Jane Goodall/ Greta Thunberg	Historical icons: Nelson Mandela/ Alan Turing/ Mahatma Gandhi	Women in science: Marie Curie/ Ada Lovelace/ Amelia Earhart	Black voices: Rosa Parks/ Maya Angelou/ Martin Luther King Jr.
French	х	х	х	х	х	х
Computing	Unit -	Unit -	Unit -	Unit -	Unit -	Unit -
Music	Inspirational musicians:	Inspirational musicians:	Inspirational musicians:	Inspirational musicians:	Inspirational musicians:	Composing and performing a leavers' song
RE	X -	X -	X -	X -	X -	X -
PSHE	Is money important?	Is money important?	Is money important?	Is money important?	Is money important?	Is money important?
PE	Assessments – UKA Dance	Assessments – UKA Dance	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km
Science	Looking at animals Animals including humans	Our changing world (taught with, What is your habitat?)	Rock detectives Rocks	Human Impact Animals including humans	Marvellous Mixtures Properties and changes in materials	Body Health Animals including humans

Monitoring: Art

#### Class Charter

Sports Week	Inspirational People: Little People, Big Dreams	Inspirational People: Little People, Big Dreams	Year 3 Inspirational People: Little People, Big Dreams	Inspirational People: Little People, Big Dreams	People: Little People, Big Dreams	Inspirational People: Little People, Big Dreams
Humanities	Coco Chanel/ Audrey Hepburn/ Frida Kahlo	Inspirational men: Steven Hawking/ Muhammad Ali/ David Bowie/ Bruce Lee	Earth heroes: David Attenborough/ Jane Goodall/ Greta Thunberg	Historical icons: Nelson Mandela/ Alan Turing/ Mahatma Gandhi	Women in science: Marie Curie/ Ada Lovelace/ Amelia Earhart	Black voices: Rosa Parks/ Maya Angelou/ Martin Luther King Jr.
Art /DT	Coco Chanel/ Audrey Hepburn/ Frida Kahlo	Inspirational men: Steven Hawking/ Muhammad Ali/ David Bowie/ Bruce Lee	Earth heroes: David Attenborough/ Jane Goodall/ Greta Thunberg	Historical icons: Nelson Mandela/ Alan Turing/ Mahatma Gandhi	Women in science: Marie Curie/ Ada Lovelace/ Amelia Earhart	Black voices: Rosa Parks/ Maya Angelou/ Martin Luther King Jr.
French	х	x	х	х	х	х
Computing	Unit -	Unit -	Unit -	Unit -	Unit -	Unit -
Music	Inspirational musicians:	Inspirational musicians:	Inspirational musicians:	Inspirational musicians:	Inspirational musicians:	Composing and performing a leavers' song
RE	X -	X -	X -	X -	X -	X -
PSHE	Jobs and careers	Jobs and careers	Jobs and careers	Jobs and careers	Jobs and careers	Jobs and careers
PE	Sports Week Demonstration of skills	Sports Week Demonstration of skills	Sports Week Demonstration of skills	Sports Week Demonstration of skills	Sports Week Demonstration of skills	Sports Week Demonstration of skills (Charity 5km run)
Science	Looking at animals Animals including humans	Our changing world (taught with, What is your habitat?)	Rock detectives Rocks	In a state States of matter	Marvellous Mixtures Properties and changes in materials	Body Health Animals including humans

Monitoring: DT





#### Article: Class Charter

	Inspirational People: Little People, Big Dreams	Inspirational People: Little People, Big Dreams	Inspirational People: Little People, Big Dreams	Inspirational People: Little People, Big Dreams	Year 5 Inspirational People: Little People, Big Dreams	Year 6 Inspirational People: Little People, Big Dreams
Humanities	Coco Chanel/ Audrey Hepburn/ Frida Kahlo	Inspirational men: Steven Hawking/ Muhammad Ali/ David Bowie/ Bruce Lee	Earth heroes: David Attenborough/ Jane Goodall/ Greta Thunberg	Historical icons: Nelson Mandela/ Alan Turing/ Mahatma Gandhi	Women in science: Marie Curie/ Ada Lovelace/ Amelia Earhart	Black voices: Rosa Parks/ Maya Angelou/ Martin Luther King Jr.
Art /DT	Coco Chanel/ Audrey Hepburn/ Frida Kahlo	Inspirational men: Steven Hawking/ Muhammad Ali/ David Bowie/ Bruce Lee	Earth heroes: David Attenborough/ Jane Goodall/ Greta Thunberg	Historical icons: Nelson Mandela/ Alan Turing/ Mahatma Gandhi	Women in science: Marie Curie/ Ada Lovelace/ Amelia Earhart	Black voices: Rosa Parks/ Maya Angelou/ Martin Luther King Jr.
French	х	х	х	х	х	х
Computing	Unit -	Unit -	Unit -	Unit -	Unit -	Unit -
Music	Inspirational musicians:	Inspirational musicians:	Inspirational musicians:	Inspirational musicians:	Inspirational musicians:	Composing and performing a leavers' song
RE	X -	X -	X -	X -	X -	X -
PSHE	What are your dreams and goals for next year?	What are your dreams and goals for next year?	What are your dreams and goals for next year?	What are your dreams and goals for next year?	What are your dreams and goals for next year?	What are your dreams and goals for next year?
PE	Assessments – UKA Dance	Assessments – UKA Dance	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km	Assessments – UKA Couch to 5km
Science	Our changing world Seasons	Our changing world (taught with, Growing up)	Rock detectives Rocks	In a state States of matter	Marvellous Mixtures Properties and changes in materials	Body Health Animals including humans

Celebration events for each subject